



# Mother Tongue Languages

Chinese Language  
Malay Language  
Tamil Language

3 Jan 2018



**Empowered Learners,  
Persons of Strength and Character**

# Outline of Presentation

- General Matters
- MTL Curriculum
- Tips for Parents
- Introduction to Online Portal



# General Matters

Department's Vision:  
**Confident and Proficient  
Communicators  
of  
Mother Tongue Language**



**Empowered Learners,  
Persons of Strength and Character**

# General Matters

## Department's Mission:

To nurture students to be effective communicators and passionate learners of their Mother Tongue Language



**Empowered Learners,  
Persons of Strength and Character**

# General Matters

## Chinese Language Teachers:

<b>Ms Han Lay Bee</b> (韩老师)	<b>Mdm Luo Qian</b> (罗老师)
<b>Mdm Ellen Lim</b> (林老师)	<b>Ms Liu Xiaoyun</b> (刘老师)
<b>Mr Gwee Boon Tiong</b> (魏老师)	

# General Matters

## Malay Language Teachers:

Mdm Zahidah

Mr Khairi

Mr Mukhlis

## Tamil Language Teacher:

Ms Kalpana





# General Matters

Subjects in Primary 1	Number of periods per week
English	16
<b>Mother Tongue Languages</b>	<b>12</b>
Mathematics	10
PAL	4
Physical Health	4
<b>Character and Citizenship Education (CCE)</b>	<b>2</b>
Music	2
Art and Craft	2
Social Studies	1



# Curriculum: Chinese Language

The Chinese curriculum is named “Huan Le Huo Ban 欢乐伙伴” (Happy Companions) and the main characters are Huan Huan 欢欢, Xiao Le 小乐, Xiao An 小安 and Kang Kang 康康.





# Curriculum: Chinese Language

In “Huan Le Huo Ban”, there is a theme for every lesson. Each section in the same lesson revolves around the same theme and the sections are all closely-related.



Oracy  
Theatre



Pinyin  
Castle  
(only in 1A)




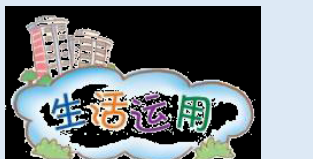


Literacy  
Playground



Real-life  
Application

# Curriculum: Chinese Language

	Oracy Theatre	Children first learn <u>oral interaction skills</u> and <u>vocabulary</u> in “Oracy Theatre”.
	Pinyin Castle (only in 1A)	Children will then learn the <u>Hanyu Pinyin</u> of some of these vocabulary words in “Pinyin Castle”.
	Literacy Playground	Having learnt the meaning and pronunciation of the words in the first two sections, children will then proceed to learn the form of the <u>Chinese Characters</u> and pick up <u>reading skills</u> in “Literacy Playground”.
	Real-life Application	Children can <u>extend or consolidate their learning</u> and <u>appreciate the value of the Chinese Language</u> through the language activities and tasks.

# Curriculum: Malay Language

The Malay curriculum is named “cekap” which is the abbreviation from:

- C** – Cungkil (extract)
- E** – Eksplorasi/Eksplisit/Estetik (exploration/explicit/aesthetic)
- K** – Kandungan/Kecekapan/Komunikasi (content/skills/communication)
- A** – Aktif/Aplikasi/Autentik (active/application/authentic)
- P** – Pengajaran Pembezaan/Penilaian Holistik (differentiated learning/holistic assessment)

The main characters are Adi, Ana, Zaid, Budi and Lalia.



# Curriculum: Malay Language

## Explicit teaching

- Lesson objectives
- Language skills
- “I can do...” Statement

**Pelajaran 2 Berkumpul di Dewan Sekolah**


Pada akhir pelajaran, murid dapat:


- menceritakan sesuatu perkara dengan menggunakan pelbagai ayat dan gaya yang sesuai (2.4.1)
- mencari makna perkataan dengan merujuk kamus (4.2.1)
- menggunakan kata nama dengan betul mengikut konteks.


**Mahir Bahasa**


I Baca dan ceritakan.

Hari ini hari pertama Budi ke sekolah.


  
Cikgu Nani menyambut Budi.

  
Cikgu mengenalkan Budi kepada Adi.

  
Mereka menyanyikan lagu kebangsaan.

  
Pengetua sekolah memberikan ucapan.

Apakah yang kamu lakukan semasa berkumpul di dewan sekolah?



Saya boleh bercerita tentang aktiviti semasa berkumpul di dewan sekolah dengan ayat dan gaya yang sesuai.

Unit 1 Peraturan Sekolah **5**



# Curriculum: Tamil Language

Then Thamizh

Five characters are formally introduced in the 1A textbook.





# Curriculum: Tamil Language

- Listening and Speaking skills:
  - ❖ First two lessons in the 1A textbook.
- Reading and Writing skills:
  - ❖ Learn to recognise Tamil letters, words and phrases, and also pronounce them accurately. Tamil letters and vocabulary are introduced through real-life contexts.



# Tips for Parents

How can I help my child in his listening and speaking skills?

- ❖ Make good use of the textbook and curriculum resources
- ❖ Tune in to Chinese/Malay/Tamil radio stations
- ❖ Speak Mandarin/Malay/Tamil with your child
- ❖ Enjoy watching Chinese/Malay/Tamil TV programmes



# Tips for Parents

How can I help my child in his reading skills?

- ❖ Make good use of the textbook and curriculum resources
- ❖ Create an environment conducive for learning
- ❖ Make Chinese/Malay/Tamil a daily language
- ❖ Learn as you play
- ❖ Cultivate good reading habits and choose reading materials wisely
- ❖ Make reading a meaningful and enjoyable process
- ❖ Be your child's audience
- ❖ Be equipped with a dictionary



# Tips for Parents

How can I help my child in his writing skills?

- ❖ Have a small white board
- ❖ Try something new
- ❖ Co-write with your child



# Introduction to Online Portal

ICT Resources for “Huan Le Huo Ban” (Happy Companions)

<http://xuele.moe.edu.sg/xuele/slot/u107/index.html>

Website that contains various teaching resources in Malay language. Interesting digital games are available at the website:

<http://tinta.moe.edu.sg/mekar/slot/u112/ecekap/index.html>

A website to access the ICT resources used in the teaching and learning of Tamil Language in school:

<http://sangamam.moe.edu.sg/tamilosai/slot/u113/web/primary.html>





dank u  
Tack ju faleminderit  
Asante 谢谢 Tak mulțumesc  
kiitos **Salamat!** Gracias  
Merci Terima kasih Aliquam  
ありがとう Dankie Obriguado  
köszönöm grazie  
Aliquam Go raibh maith agat  
děkuii Thank you

gam