



BEDOK GREEN PRIMARY SCHOOL

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Empowered Learners, Persons of Strength & Character

BGPS/001/25

2 January 2025

Dear Parent/Guardian

1. Term 1 Message from Principal

Welcome back to the start of 2025! The end of 2024 culminated with the first year of implementation of our new Total Curriculum Framework, amongst which included several firsts – our very first Overseas Learning Experience (OLE) trip to Mihama Town, Japan, for student leaders; our very first Student Development Day that focused on developing students' Growth Mindset; a revised Children's Day programme that focused on providing varied cohort learning experiences ranging from a movie experience to a day out at an indoor playground, to a learn-a-sport programme; our very first Lee Kuan Yew All Round Excellence Awardee in Matthew Loi Hao Zhe – our 2023 President of the Student Council, and our very first Singapore Silent Hero Awardee in Ansh Kejriwal, who is also our incoming 2025 President of the Student Council. With greater clarity in our Total Curriculum Framework spelling out the strategies and alignment of the myriad of school programmes that seek to develop specific emerging 21st Century Competencies, we are well-placed to continue in our school's journey of excellence as we fulfil our vision of Empowered Learners, Persons of Strength and Character.

I have shared with my colleagues that 2025 will continue to focus on the implementation of our new Total Curriculum Framework. This will include the reinforcement of our five school values of Integrity, Respect, Responsibility, Resilience and Compassion in tandem with our Character and Citizenship Education focus on the 7 Habits and The Leader In Me. Our Applied Learning Programme in Environmental Education (E2@BGPS) and Learning for Life Programme in Sports and aesthetics To Reinforce Values Education (STRIVE) will continue to be strengthened to deepen students' awareness of environmental issues as well as develop their talents in sports and aesthetics. We will be organizing two more overseas trips in 2025 as part of our OLE programme to strengthen students' civic, global and cross-cultural literacies, and our student leadership programme will continue to break new ground in empowering students to take greater ownership as they lead and to give them a voice. As mentioned earlier, Ansh Kejriwal attained the Singapore Silent Hero Award, and the reason for his attainment of this award was because of the initiative he demonstrated in identifying common problems his peers faced, and devised a unique solution on his own to alleviate their woes, primarily because he was empowered to problem solve with some teachers' guidance. I hope that through the structured implementation of our Total Curriculum Framework over the next few years, we will be able to empower BGPians to develop strong confidence in themselves and take greater ownership for their learning and leadership.

I am delighted to congratulate all our recently-graduated 2024 BGPians for sustaining our excellent PSLE results. While academic excellence is important, holistic development beyond the academics is even more so. We have introduced the pinnacle student awards since 2020 to recognize students not only in academic excellence, but in sports excellence, aesthetics excellence, leadership excellence, and most importantly, character and citizenship excellence, to whom the BGPian of the Year will be awarded. I am especially proud of our outgoing President of the Student Council, Gan Xuan Ee (6 Integrity/2024) for being the winner of the 2024 BGPian of the Year Award, which represents the epitome of what we desire for all BGPians to be – embracing and demonstrating a balanced and holistic approach towards education, being an empowered leader in his field, constantly guiding and inspiring others towards achieving excellence, and using his talents to serve the school and community. Xuan Ee was also featured in the media for his all-round excellence as a BGPian and you can find out more about his BGPS learning experiences from our school website, together with the story of our previous BGPian of the Year, Matthew Loi Hao Zhe (6 Respect/2023). In addition, I wish to congratulate the following students for attaining the other pinnacle student awards: Lee Yu Ze (6 Integrity/2024) and Goh Bo Xuan Arthur (6 Responsibility/2024) for Sports Excellence, Sun Mankai (6

Integrity/2024) and Nur Qairina Bte Muhamed Nizam (6 Responsibility/2024) for Aesthetics Excellence, Jamie New Xin Ying (6 Integrity/2024) and Dhanya Shree Sivakumar (6 Integrity/2024) for Leadership Excellence, and Muhammad Alfyan Bin Muhammad Tarmimi (6 Compassion/2024) for the Warrior Award, for being an inspiration to the BGPS community by demonstrating remarkable perseverance and resilience, and overcoming difficult circumstances and personal challenges to do well. Zheng Yatong (6 Integrity/2024) was also the winner of the Malathi Das Bilingual Award for excelling in both the English and Mother Tongue Languages.

All these sterling achievements attest not only to the splendid efforts and hard work of our students, but more importantly, the strong support and guidance given by all our staff, and the splendid school-home partnership with our BGPian parents. My desire is for success to breed success, and that even when the chips are down and the challenges are high, our students will remain resilient in the fight to overcome difficulties, with the school and home playing a critical role in cheering them on along the journey.

In conclusion, my staff and I look forward to working with you and your child in the new school year. We extend our warmest welcome to all students for an exciting time of learning and growth, and specially embrace with open arms all new students who have chosen to make Bedok Green Primary School their second home. For our new Primary Ones, my staff have specially planned a three-day orientation programme to help them set goals and adapt to school routines and expectations. I am sure that they will find the orientation beneficial as they make new friends and discover that Bedok Green staff are caring and nurturing. Looking forward to an even more exciting and empowering 2025 adventure ahead as we persevere and succeed!

2. Term 4 2024 Achievements

Our heartiest congratulations to our staff for receiving the following awards:

2024 Associate of AST Award

Mr Tay Chee Beng

Caring Teacher Award

Ms Irene Kway, Mdm Toh Jit Ho, Mdm Fang Fang, Mrs Judy Swee, Mdm Zaidah Yusoff

Parent Support Group Award

Ms Lee Suan Ling June, Ms Nur Ashikin bte Jufri, Mdm Nurul Shamin, Mr Ng Chee Keong, Ms Ng Jieying, Ms Valerie Cheng Yuning, Mdm Shariffah Faizah, Ms Chua Shu Hui Vivian, Ms Sharifah Mahani

Service Excellence Award

Ms Kee Ee Kheng

Support Staff Award

Mr Andersen Ooi, Mdm May Teng

Outstanding Contribution Awards (Individual)

Ms Lynn Tay Ern Hwee, Mr Liu Peng, Mr Leow Zi Jian

Outstanding Contribution Awards (Team)

Ms Reena Sivahnanthan, Ms Chew Mei-Hua Elissa Ann, Ms Sri Idayu, Ms Kee Ee Kheng, Mdm Suriani, Mrs Descalsota Teodora, Ms Sheryl Wong Shi Hui, Mdm Halimaton Abdullah, Mrs Judy Swee, Mr Amarjit Singh, Mr Tan Ho Teck, Mdm Fazidah Soeratman, Ms Sim Mei Choon Donna, Mdm Tety Suzanna Binte Sulaiman, Ms Sangeetha Yadav, Ms Danielle Rachel Chong, Mr Darren Keng, Ms Ros Farzana, Mr Mohamad Taib Bin Majid, Ms Lim Sock Keow Noel, Ms Irene Kway, Miss Lee Xuan Harn, Ms Nur Ashikin bte Jufri, Mdm Chia Sock Lang, Ms Ler Yu Min, Ms Neo Sin Yi, Ms Chua Shu Hui Vivian, Ms Nur Ain binte Abdul Razak, Mdm Rasidah Binte Bahrom, Miss Chin Ching Shia, Mdm Zahidah Shamsul, Mdm Nurhana Hafiz, Ms Nurul Aini Binte Zainol, Ms Shadelina Binte Mohd Shariffudin, Ms Ng Jieying, Ms Lynn Tay Ern Hwee, Mdm Fang Fang, Mr Gwee Boon Tiong, Ms Tan Hui Chin, Mdm Khairiah Binte Abdulmajid H, Mdm Lim Li King, Mr Hamzah Bin Rahmathulla, Ms Li Wenlin, Mdm Lee Oi Foong Margaret, Mrs Jessie Soh, Ms Janice Aw, Ms Valerie Cheng Yuning, Mdm Shariffah Faizah, Mr Lim Fang Rui, Mrs Lee Mei Yin, Ms Tan Jinwen Mavis, Mrs Hainoon Azeez, Mr

Alvin Thio, Ms Faith Ong, Ms June Lee Suan Ling, Ms Lim Poh Tse Ellen, Mr Mazlan Mohammad, Mr Javier Poon, Mr Lukman Nurhakim, and Mdm Suryati Binte Shariff Marican.

We also congratulate the following BGPians and thank our teachers, administrative staff and parents for guiding and supporting them to attain the following recent achievements:

e-THINK Challenge – Bronze Award

Ethan Gao Xiang (P5 Resilience)

e-THINK Challenge – Honourable Mention Award

Zhao Fanniesha Fariishta, Liam Wong Teng Xian (P5 Respect), Ng Zhe Kai (P5 Integrity)

Design for Change Challenge – Top 3 Teams (Champion)

Aanya Uppal, Harrison Sophia Hoon (P4 Bravery), Mehta Samaira (P4 Compassion), Arutla Ryan Jaden (P4 Resilience), Ong Zee Xuan, Liam Wong Teng Xiang (P5 Respect), Ansh Kejriwal, Lim Yee Jie, Wee Suen Yi (P5 Integrity)

Edusave Character Award (ECHA) Award

Irwan Aisha Charlize Maddatu (P4 Bravery), Ariel Edna Quek (P4 Compassion), Deanna Dainik Vora (P4 Graciousness), Mohammad Hamzah Bin Mohammad Hanafi (P5 Bravery), Lim Yee Jie (P5 Integrity), Wan Jun Ru Bryanna, Zhao Fanniesha Fariishta (P5 Respect), Yvonne Chen Yan Xi (P5 Responsibility), Lee Rui Xi Rixie (P5 Resilience), Justin Lim Li, Muhammad Mikail Lee Kang Cheng Bin Muammad Mateen Ihsan (P6 Bravery), Yep Jun Hong (P6 Compassion), Gan Xuan Ee, Sun Mankai (P6 Integrity), Vivianne Florencia Halim (P6 Respect), Kure Fumiya (Li Jiawen), Wan Jun Han Brenduff (P6 Responsibility), Isabelle Lee Zhi Xuan, Muhammad Syakir Bin Saad, Tan Chang Yout (P6 Resilience)

Edusave Award for Achievement, Good Leadership and Service (EAGLES) Award - Excellence in Non-Academic Activities

Irwan Aisha Charlize Maddatu, Lee Yu Qian, Mirielle Ho Si Min (P4 Bravery), Gan Nian Ci Xandra (P5 Compassion), Ang Chen En Jordan, Zhao Fanniesha Fariishta (P5 Respect), Phoebe Lee Tian Xin (P5 Responsibility), Elizabeth Yeoh Kia Ee, Melvan Thien Yi Ming (P5 Resilience), Muhammad Mikail Lee Kang Cheng, Sim Yu Chen Emmett (P6 Bravery), Auni Wafiya Binte Amir, Leong Lek Yan, Muhammad Naylul Hakeem Bin Mohammad Amin, Ng Shi Qi, Yep Jun Hong (P6 Compassion), Aidan Tan Rui Tiat, Cai Jiatao, Gan Xuan Ee, Lee Yu Ze (P6 Integrity), Bay Xin En, Guo Yilin, Kaelyn Yap Huixin, Sng Wee Kiat, Andrew, Soo Ka Kei (P6 Respect), Kure Fumiya (Li Jiawen), Nur Adriana Dhaniyah Binte Muhammad Fauzi (P6 Responsibility), Ang Leffel, Tan Le Wei Oliver (P6 Resilience)

Edusave Award for Achievement, Good Leadership and Service (EAGLES) Award – Leadership Qualities

Adeena Mysha Binte Mohamed Rafi Khan (P4 Compassion), Lim Yee Jie (P5 Integrity), Liam Wong Teng Xiang, Marcus Liew Wern Hui (P5 Respect), Koh Jie Xiang Jabien (P5 Responsibility), Lee Rui Xi Rixie (P5 Resilience), Izz Qaiser Colorado Bin Mohammad Zulkarnain, Muhamad Nazran Bin Muhamad Nizam, Siew Cai En (P6 Compassion), Chua Jing Yuan, Jayden, Jamie New Xin Ying, Ooi Wan Jing (P6 Integrity), Jazreel Woo Shiong Kay, Raffan Faris Bin Mohammad Suhaimi, Tan Yan Xu Favian, Vivianne Florencia Halim (P6 Respect), Goh Bo Xuan, Arthur, Muhammad Izaz Rayyan Bin Mohammad Hazmi, Nur Qairina Binte Mohamed Nizam, Wan Jun Han Brenduff (P6 Responsibility), Jolie Tan Jing En, Pang Wanlin (P6 Resilience)

Edusave Award for Achievement, Good Leadership and Service (EAGLES) Award – Service to Community and Schools

Boh Heng Xuan, Boston, Daryl Lim Xuan Yi (P4 Resilience), Ng Yi Hoon Helena (P6 Bravery), Peng Xinhui (P6 Responsibility)

Edusave Award for Achievement, Good Leadership and Service (EAGLES) Award – 21st Century Competencies

Chia Han Rui Fiora (P1 Bravery), Ho Yu Ching (P1 Compassion), Lee Jing Xuan (P1 Gracious), Teo Yu Quan, Fimotheus (P1 Integrity), Zhang Xuan Ying, Ashley (P1 Respect), Ng Rong Xun Darren (P1 Responsibility), Goh Zhuo Xin Vera (P1 Resilience), Insyirah Binte Mohsin (P2 Bravery), Aishah Binte Razmy (P2 Compassion), Wong Yuan Zhe, Asher (P2 Graciousness), Aiden Chew An Ze (P2

Integrity), Haris Bin Muhammad Suhaimi (P2 Perseverance), Huang Yankai (P2 Respect), Misha Sarafina Binte Munawar (P2 Responsibility), Zhao Raymond Felix (P2 Resilience), Maryam Safiyya Binti Zulhilmil Akmal, Wu You (P3 Bravery), Cayen Lee Ruizhe (P3 Compassion), Eryna Nabilah Binte Mohamad Firdaus, Nur Yazmeen Binti Ahmad Zulkifli (P3 Respect), Zhang Jinghao (P3 Responsibility), Aliya Syakira Binte Mohamad Firdaus (P3 Resilience), Athan Tan Zhi Han (P4 Bravery), Kitson Wong Kairui (P4 Compassion), Chia Kai Sin Lara (P4 Graciousness), Kavan Tan Yan Wen (P4 Integrity), Muhammad Zufar Bin Mohd Shariff (P4 Respect), Basyeerah Binte Muhammad Muzzammil (P4 Responsibility), Gan Zhi Qi (P4 Resilience), Cho Xiu Zhi Torredes, Sharifah Sorfinah Binte Syed Muhamad Faizal (P5 Compassion), Grant Teo Khuan Hu, Sun YINUO (P5 Integrity), Raihanah Adheeva Rosman, Tan Xin Yan (P5 Resilience), Ryan Tay Yong Jie (P6 Bravery), Bong Bao Yan, Chen Mingze (P6 Compassion), Charmaine Lee Ruiqi, Gan Zhi Qing (P6 Integrity), Loh Jun Zhe (P6 Respect), Chang Si Ting Nicole, Jaime Ho Xiu Yun (P6 Responsibility), Ieffeleen Huang, Kang Wei Foong (P6 Resilience)

PSLE & BGPS PINNACLE AWARDS 2024

Malathi Das Bilingualism Award

Zheng Yatong (P6 Integrity)

BGPS Academic Excellence Award

Anjanette Yat Wen Xuan, Cai Jiatao, Charmaine Lee Ruiqi, Daksh Biyani, Dhanya Shree Sivakumar, Feng Zhuo, Gan Zhi Qing, Guo Ruihan, Rosalind, Jershal Jayvaan Jerald, Justin Guo Yu'an, Ooi Wan Jing, Ryan Ling Khai Ren, Sun Mankai, Toh Beng Yang Zachary, Xu Qingru, Zheng Yatong (P6 Integrity), Gareth Teo Rui Zhe, Guo Yilin, Ivan Pervouchine, Lau Xuan Ning, Lim Hui Ting, Lua Boon Hai Alaric, Sun Xinyu, Tan Yan Xin, Vijiyakumar Surendar, Vivianne Florencia Halim, Zafer Kilic (P6 Respect)

BGPS Sports Excellence Award

Lee Yu Ze (P6 Integrity), Goh Bo Xuan, Arthur (P6 Responsibility)

BGPS Aesthetics Excellence Award

Sun Mankai (P6 Integrity), Nur Qairina Binte Mohamed Nizam (P6 Responsibility)

BGPS Warrior Award

Muhammad Alfyan Qusyairi Bin Muhammad Tarmimi (P6 Compassion)

BGPS Leadership Award

Dhanya Shree Sivakumar, Jamie New Xin Ying (P6 Integrity)

BGPian of the Year

Gan Xuan Ee (P6 Integrity)

3. Staff Movement

We are delighted to welcome the following staff to our BGPS family: Mdm Lyana Sarie Dewi Binte Mohamed (Subject Head Malay Language), Ms Nur Hidahny Binte Mustaffa (Subject Head Student Leadership), Miss Tan Si Lin (Subject Head National Education & Social Studies), Mdm Nur Amira Binte Rahim, Mdm Tan Lay Ming, and Mr Daniel Seah Wen Hao. We congratulate the following staff on their new appointments: Ms Lim Ee Sze (Head of Department English), Mrs Christina Koh (Subject Head Mathematics), Ms Tan Jinwen Mavis (Subject Head Character & Citizenship Education) and Ms Lynn Tay Ern Hwee (Subject Head Information & Communications Technology)

We would also like to bid farewell to Mdm Halimatun Bte Abdullah (Assistant Year Head / Middle Primary), Mdm Lim Lai Li, Miss Lim Hui Min Gladys, Mdm Nur Ain Binte Abdul Razak, Mdm Rasidah Binte Bahrom, Mr Wu Hao, Mdm Wong Ruyi, Mdm Kavitha Ramasamy, Mr Hamzah Bin Rahmathulla (ICT Associate) and Mdm Masturah Binte Abdullah (Operations Support Officer). We wish them all the best in their future endeavours.

4. Orientation Week for Primary 2 to Primary 6 students (3 January to 7 January)

All P2 and P6 students will participate in the school's Orientation Programme, Begin B.R.I.G.H.T., which stands for Building Readiness, Inspiring Good Habits, and Teamwork. This programme which runs from 3 to 7 January, is planned to help students transit smoothly into the new academic year after their December break through a series of thoughtfully planned activities and talks.

To facilitate the programme, the regular timetable will be suspended during this period, and no formal lessons will take place. Reporting and dismissal timings remain unchanged. On 3 January, students are advised to bring a small bag containing their snack box, water bottle, writing materials, and their report book if it has not yet been submitted. Form teachers will provide further instructions regarding any additional materials required for 6 and 7 January.

The regular timetable will resume from 8 January onwards. Students are required to bring along their books and learning materials according to the weekly timetable, which will be issued to students during the orientation.

5. Recess, Snack and Dismissal

During regular timetable, our recess, snack and dismissal timings are as follows:

Level	Recess Timings	Dismissal Timings	Snack Timings
P1	8.30 a.m.	1.25 p.m.	11.00 a.m.
P2	9.00 a.m.		
P3	9.30 a.m.	1.30 p.m.	8.30 a.m.
P4	10.00 a.m.		
P5	10.30 a.m.		
P6	11.00 a.m.		
		1.35 p.m.	

Parents are encouraged to let their child bring fruits, a sandwich or bun, and other healthy snacks to consume during snack time in class. The snack should be fully consumed within the given snack time of 10 minutes in class.

6. Road Safety and Gate Opening Timings

To ensure the safety of our students, we have established specific guidelines for traffic and access to the school premises.

Students are permitted to walk and enter and exit the school via Gates 1, 4, and 5. We have deployed security officers at vehicular Gates 2 and 3 to assist students in crossing safely to Gate 1 or Gate 4 at the start of every school day.

In the mornings, parents who drive are permitted to enter the school via Gate 2 to drop their children off at the designated drop-off point until 7.25 a.m. Please follow the 'Drop Off Point' signage and ensure that your child is ready to alight quickly from the vehicle to facilitate smooth traffic flow. We kindly request that you refrain from dropping your child off along Bedok South Avenue 2, as this can cause inconvenience to other road users.

Peak Period Traffic

To ensure a smooth morning drop-off, please note that our school buses will arrive between 6.30 a.m. and 6.55 a.m. To avoid traffic congestion, we strongly encourage parents to avoid dropping students off during this peak period. For parents who drive, please exercise caution when entering the school premises. We appreciate your cooperation in following the instructions provided by our duty personnel, who will be directing traffic to ensure the safety of all.

During dismissal, Gates 2 and 3 are closed from 1.20 p.m. to allow school buses to exit the premises safely. Parents are only allowed to drive in after 2 p.m. Parents are encouraged to park their car in the HDB carparks nearby and walk to pick up their children from Gates 1, 4 or 5 instead.

Please note that the school gates are only opened during the following designated timings.

Gate Days	Gate 1 (Along Bedok South Ave 2)	Gate 2 (Only for drive-in)	Gate 4 (Along Bedok South Ave 2)	Gate 5 (In front of Blk 31)
Monday to Friday	6 a.m. to 6 p.m.	6 a.m. to 6 p.m.	6.30 to 7.25 a.m. 1.25 to 2 p.m. *3.20 to 3.40 p.m.	7 a.m. to 7.25 a.m. 1.25 to 2 p.m. *3.20 to 3.40 p.m.
Saturday	7 a.m. to 1 p.m.	7 a.m. to 1 p.m.	Closed	Closed
Who can access	Accessible to students, staff, parents and visitors. Visitors need to register with our security guards.		Accessible to students & staff only.	Accessible to students and staff only.

**on days when there are remedial and enrichment classes*

For parents who fetch their children on foot, please wait near Gates 1, 4, or 5 during dismissal times. Alternatively, you can collect your child from the Student Care Centre in the evenings at Gate 4.

We kindly request your assistance in reinforcing good road safety habits among our students. Using pedestrian crossings and avoiding jaywalking are essential practices that we encourage. Additionally, please remind your child to practise the kerb drill before crossing the road. This simple yet effective routine involves looking right, left, and right again, ensuring all vehicles have stopped, raising their hand high up, and crossing the road briskly.

Cycling

For students who cycle to school, it is crucial that they are familiar with safe cycling rules and are competent cyclists. We also remind you that wearing helmets is mandatory for all cyclists. Your cooperation and support in promoting road safety awareness among our students are greatly appreciated.

Picking child up before dismissal time due to medical or other emergency reasons

If you need to pick your child up before dismissal time, eg. he/she is unwell or for any emergency, please report to the General Office. If you are driving, enter via Gate 2, inform the security guard and you will be directed to park near the school porch. Please note that students are not allowed to go home on their own before the school's official dismissal time.

General guidelines for visitors who drive

For visitors who drive, please enter the school via Gate 2, where our security officers will direct you to available parking lots. All visitors must register at Gate 1 with our security officers.

7. Communications with Parents

Our school uses Parents Gateway as the main platform to communicate school information, schedules or announcements to parents. Parents Gateway is a mobile app specially designed for parents. Developed by MOE and GOVTECH, the app allows parents to engage with schools, receive information and perform a range of administrative functions such as submitting travel declarations and giving consent for learning journeys. All eligible parents are expected to be onboard Parents Gateway and no printed letters will be issued to parents.

As such, we would like to remind a small number of parents who have not downloaded the Parents Gateway mobile app to do so on your mobile phone (available on iOS and Android platforms only) and perform a simple one-time onboarding process by Monday, 6 January 2025. If you are unable to download and install Parents Gateway, kindly call the school Admin Executive at 64425416 for assistance.

In addition, our school uses Class Dojo (an online collaborative communications app) for class-based

communications between parents and teachers. More information will be provided in the Form Teachers' Introductory Letter to parents in January.

8. Student Attendance and Attire

It is important for your child/ward to attend school regularly. Should your child/ward be unwell, please notify your child's/ward's Form Teachers via Class Dojo on the morning of absence. Please bring your child/ward to the doctor and submit the Medical Certificate (MC) to the Form Teachers on the day of your child's/ward's return to school.

Absence from school without valid reasons is strongly discouraged and will have implications on the child's/ward's progress in school. Should you need to take your child/ward out of school during term/curriculum time, please inform the Form Teachers who will assist to seek approval from the school. Do note that there will be no make-up assessment/test/exam if a student misses any of these due to absence from school.

In addition, whenever students report to school, they are expected to dress neatly and smartly in clean uniforms and shoes. This includes outside of curriculum hours such as weekends and school holidays. Please note that skirts must be of knee length and any modification to the school uniform is strictly not allowed. Students in need can approach the General Office for more information on available support.

9. Taking Care of Personal Belongings

We advise students not to bring valuable items or excessive pocket money to school. A daily allowance of \$2.70 to \$3.00 is sufficient for a meal during recess.

We kindly request parents' support in encouraging students to take care of their personal belongings. Please ensure that all personal items are labelled, such as school bags, school uniforms, water bottles, pencil cases, and other belongings to reduce incidents of lost items and foster a sense of personal responsibility. We appreciate your reinforcement of the school value of responsibility, which will help them develop good habits and a responsible mindset.

Mobile Phones and Smart Watches

Kindly note that students are not to use mobile phones and/or smart watches during school hours. This includes during recess, CCA and after-school programmes, e.g. supplementary / enrichment / remedial lessons. On arrival at school, students who bring such devices must switch them off and keep them in their school bags. Students are expected to take responsibility for the safekeeping of their devices. The school is not liable for any loss or damage of these devices due to students' negligence. For smart watches, they have to be set to 'school mode' when in school. After the school day has ended, students are allowed to use their mobile phones or smart watches only at designated areas e.g. canteen and foyer.

10. Health-Related Matters & Updating of Student Details

To educate students on taking personal responsibility for their own health and practicing social responsibility, a temperature taking exercise will be conducted on 10 January 2025, Wednesday. Please ensure that your child/ward has a clean and working thermometer. If your child's/ward's thermometer is not working, a new one (\$5.30) is available in school or from any pharmacy. Batteries for the thermometers can also be purchased from the bookshop. All P1 students will be issued with a new thermometer on the first day of school.

If your child/ward is unwell, please take him to see the doctor and keep him at home to recuperate and fully recover before returning to school. We appreciate your co-operation in this matter, for the well-being of your child/ward and others in the school. We will remind our students about this regularly as part of our efforts to encourage social responsibility.

Updating of Student Details

To ensure that your child's contact information and health information is updated, we would like to request for an update of your information and your child's/ward's information via the Student Details Form (SDF) for the purpose of providing educational services to your child/ward in MOE schools.

Please submit the information through the SDF portal which can be accessed via this URL: <https://pg.moe.edu.sg/forms/sdf> or the QR code below. Parents/Legal Guardians may login to the SDF portal using your Singpass account to submit your information and information of your child/ward. Authorised Caregivers can only submit your own information.



The SDF portal can be accessed via desktop computers or mobile devices such as laptops and mobile phones. We seek your help to complete the submission by 31 January 2025. You may also wish to know that the SDF portal will be accessible till the last day of Term 4 for you to provide timely updates of your information and/or your child's/ward's information.

Please contact us at bgps@moe.edu.sg or 64425416 if you encounter any problems in accessing the portal.

As part of our student well-being efforts, MOE has purchased insurance to provide free basic coverage for our students to insure them in case of accidents. Your child will be given a copy of the policy coverage and benefits for your information and retention. In the event of any claim, please approach the General Office or your child's form teacher for assistance.

11. High Ability Learners (HAL) Programme

Our school's High Ability Learners (HAL) Programme has been designed to provide enriching and challenging learning opportunities for students who demonstrate exceptional potential. The programme includes Academic Programmes such as the Languages, Mathematics and Science, as well as high-potential developmental opportunities in Leadership, Sports, and Aesthetics tailored to students' unique talents.

The programme will offer intellectually stimulating opportunities that extend beyond the standard curriculum, empowering students to explore their areas of interest, develop critical thinking and problem-solving skills, and engage in self-initiated activities. Our goal is to support high ability students in maximising their talents, while fostering a sense of community and encouraging collaboration among peers.

Students will be selected based on a combination of factors, including academic performance, teacher recommendations, and other relevant assessments. Invitation letters will be sent at the start of the year to eligible students and their parents to inform them of their inclusion in the programme.

To help you better understand the different HAL offerings at BGPS, we have provided a brief outline in ANNEX A. We look forward to your support as we work together to help our students reach their full potential through this exciting initiative.

12. Miscellaneous Administrative Matters

Primary 1 and Primary 6 Photo-Taking Exercise for 2025 School Smart Cards (SSC)

Please be informed that the photo-taking exercise for the issue of School Smart Cards for P1 and P6

students will be held on 16 January 2025, Thursday, for P1 and P6 students. Students must be in school uniform for the photo-taking exercise. P1 students will get their SSCs by mid-March 2025, while the photos for P6 students will be used for the printing of Secondary SSCs when they are promoted to Secondary One in 2025. For P1 students, while pending the receipt of the SSCs, students can continue to use the Child Concession Card for free travel on public transport until 30 April 2025.

CCA 2025

Our CCA timings on Friday mornings for Primary 3 to 6 students remain the same from 7.30 a.m. to 8.30 a.m. For CCAs with additional training in the afternoon, CCA teachers-in-charge will inform students directly if they are involved.

Non-Tamil Indian Language (NTIL) Weekend Centre (WEC)

Our school will continue to be an NTIL WEC for Hindi this year. The community group will provide more details for students to register for Hindi classes in January 2025.

13. Photography and Videography at School Events and Publications of Students' Work

Photographs, video recordings, and other media images of students or their parents/legal guardians may be taken during school activities and events, such as classroom lessons, co-curricular activities (CCAs), school camps or concerts. The school may use and publish these photographs or recordings in various school publications, on the school website, via social media channels, or through other communication platforms to showcase school activities and achievements. If parents/legal guardians do not wish to grant consent for the use of their child's image, please notify the school in writing by the end of Term 1 Week 2.

14. Upcoming Events/ Activities

Date	Event	Level	Details
1 January	New Year's Day School Holiday	All	
2 January	First Day of School for P1	P1	
3, 9 January	Student Leaders' Investiture Rehearsal	Student Leaders	2.15 p.m. – 5.00 p.m.
3 – 7 January	P1 Orientation	P1	Curriculum Time
3 January	First Day of School for P2 to P6	P2 to P6	
3 – 7 January	P2 to P6 Orientation	P2 to P6	Curriculum Time
7 January	Student Council Meeting	Student Councillors	2.00 p.m. – 5.00 pm.
10 January	Student Leaders' Investiture	All	Curriculum Time
10 January	Parents Briefing on P3 SDR Programme	For Parents of P3 SDR students	2.30 p.m. – 4.00 p.m. (Online)
13, 27 January 17 February 6, 13 March	Code For Fun	P5COM	2.00 p.m. – 4.30 p.m.
16 January	P1 & P6 Smart Card Photo-Taking	P1 & P6	Curriculum Time
16, 23 January 6, 13, 27 February	Code For Fun	P5INT	2.00 p.m. – 4.30 p.m.

17 January	Fathers' Group Breakfast Club	BGPS Fathers	7.00 a.m. – 8.30 a.m.
17, 24, 31 January 7, 14 February	Code For Fun	P5GRA	2.00 p.m. – 4.30 p.m.
17 January	Commencement of CCA	P3 to P6	Curriculum Time
20, 21 January	Mihama Overseas Learning Experience (OLE)	Interested Students	Recess Activity
20, 21, 22 January	Student Exchange Programme with Visiting Students (Grades 4 to 6) from Chengdu Shuangliu District Experimental Primary School	Selected P4 and P5 classes	Curriculum Time The visiting students will join some of the P4 and P5 classes for classroom experience
20 January 10, 20 February 3, 10 March	Code For Fun	P5 RSL	2.00 p.m. – 4.30 p.m.
20 – 23 January	P4 Museum-Based Learning to National Gallery of Singapore	20 Jan 4INT, 4RES 21 Jan 4RPS, 4RSL 23 Jan 4BRV, 4COM	Curriculum Time
22, 23 January	Chinese New Year Recess Activity	Interested Students	Recess Activity
23 January, 6, 20 February, 6 March	Urban Farmers Programme	Interested P3, P4, P5 Students	2.00 p.m. – 3.30 p.m.
24 January, 7, 21 February	P6 VIA Afternoon	All P6 Students	2.00 p.m. – 3.30 p.m.
28 January	Chinese New Year Celebrations	All	Curriculum Time <i>Students will be dismissed at 10.30am</i>
29 – 30 January	Chinese New Year Public Holiday	All	
31 January	Parents Briefing on LSP/LSM Programme	For Parents of LSP or LSM students	2.30 p.m. – 3.15 p.m. (Online)
3 – 5 February	Safer Internet Week	All	Curriculum Time & Recess Activity
4 – 6 February	P3 E2 LJ to Sustainable Gallery	4 Feb 3RSL, 3INT 5 Feb 3RES, 3RPS 6 Feb 3COM, 3BRV	Curriculum Time
4 February	Internationalisation Programme Meetup	P3 to P6 International Students	2.00 p.m. – 5.30 p.m.
4, 11, 18, 25 February, 11, 25 March 1 April	P3 Swimsafer (@Heartbeat)	P3RPS, P3BRV, P3COM	Curriculum Time
6, 13, 20, 27 February, 6, 13, 27 March 3 April	P3 Swimsafer (@OTH)	P3RES, P3INT, P3RSL	Curriculum Time
6 February	SMRT Adopt-A-Station Outreach	Selected Student Councillors	2.15 p.m. – 4.30 pm.
10, 11 & 12 February	Total Defence Day	All	Curriculum Time 10, 11 Feb: Recess Activity 12 Feb: Commemoration Day

11, 13, 26 February	P6 Cohort LJ to Asian Civilisation Museum	11 Feb 6INT 6RES 13 Feb 6RPS 6RSL 26 Feb 6BRV 6COM	11.30 a.m. – 2.30 p.m.
13 – 14 February	P4 Cohort Outdoor Experience Camp	P4	Day 1: 7.30 a.m. – 4.30 p.m. Day 2: 7.30 a.m. – 1.30 p.m.
17 – 19 February	STRIVE@Recess	All	Recess Activity
24 – 28 February	Weighted Assessment - EL/FEL, MT/FMT/HMT	P3, P4, P5, P6	Curriculum Time
25 February	SMRT Mandai Depot LJ	Selected Student Councillors	2.00 p.m. – 4.30 p.m.
28 February, 7 March	Tennis Exposure Programme	Interested P3 students	2.00 p.m. – 3.30 p.m.
28 February	Class Leaders Training	P3, P4, P5, P6 Class Committee	2.00 p.m. – 5.00 p.m.
28 February	Student Council Meeting & Leadership Baseline Training	Student Councillors	2.00 p.m. – 5.00 p.m.
3 - 7 March	Weighted Assessment - MA/FMA, SC/FSC	P3, P4, P5, P6	Curriculum Time
11 March	Internationalisation Programme for P3 IS Students – LJ to Singapore Chinese Cultural Centre	P3 International Students	2.00 p.m. – 6.00 p.m.
14 March	Alumni Gathering	For BGPS Alumni	5.00 p.m. – 6.00 p.m.
15 – 23 March	March School Holidays	All	

Please check the school website at <https://bedokgreenpri.moe.edu.sg> for regular updates on the school programmes and other administrative matters. Do also follow us on our Facebook page at <https://go.gov.sg/bgpsfb> and on our Instagram at <https://www.instagram.com/bgpsig> for the events in and around the school. Should you have any feedback to help us improve in our processes or affirm our practices, you may also write to us at bgps@moe.edu.sg or call us at 64425416. Our staff emails can also be found on our school website.

Thank you!



Mr Benjamin Yong
Principal

ANNEX A

Core HAL Programmes		
Programme	Levels of Students Involved	Programme Details
English Language Debate Programme (<i>co-payment required</i>)	P4, P5 and P6	The English Language Debate Programme is designed to develop critical thinking, research, and public speaking skills. Through structured debates, participants will engage in respectful discussions, analyze complex topics, and present well-supported arguments. The programme includes weekly sessions where students will receive guidance in research and preparation, followed by facilitated debates with constructive feedback to help them refine their debating skills.
E2K Mathematics	P4	The E2K Mathematics Programme aims to develop students' mathematical reasoning skills and deepen their conceptual understanding through an inquiry approach. Students in E2K Mathematics have opportunities to work independently and collaborate with their peers to engage in mathematical thinking through resources such as puzzles, games and mathematical explorations that are specially designed.
E2K Science	P4 and P5	The E2K Science Programme offers opportunities for students to engage in scientific investigations to discover and deepen their understanding of advanced science concepts through an inquiry approach. The rich learning experiences offered by the programme serve to help students to develop the habits, attitudes and dispositions scientists possess and gain important 21st century competencies such as critical thinking, inventive thinking and effective communication skills.
Green Makers	P4 and P5	The Green Makers Programme is grounded in Design Thinking principles and tools, offering students a unique opportunity to collaborate, innovate, and develop creative solutions to environmental challenges. Through hands-on projects, students will work together in teams, applying Design Thinking methodologies to brainstorm, prototype, and test 'green' ideas. This programme encourages students to think critically and creatively, fostering a spirit of teamwork as they design human-centric solutions to real-world environmental problems.
Other HAL Programmes		
Programme	Levels of Students Involved	Programmes Details
Mathematics Olympiad Training (<i>co-payment required</i>)	P5 and P6	The Mathematics Olympiad Programme is designed to challenge and inspire talented students, pushing them to reach new heights in their mathematical abilities. Focusing on developing higher-order problem-solving skills, the programme encourages creative and critical thinking while providing deeper insights into advanced mathematical concepts. Students will gain increased confidence in tackling complex problems, preparing them for mathematics competitions and future academic challenges. This enriching experience helps students refine their skills, fostering a lifelong passion for learning and problem-solving.
Chinese Language (CL) Little Reporter	P3 and P4	The Chinese Language Little Reporter Programme offers an exciting opportunity for our P3 & P4 Higher Chinese Language (HCL) students to enhance their communication, collaboration, and 21st century competencies, such as critical thinking, adaptability, and inventive thinking. Through dynamic and hands-on lessons, students will immerse themselves in the roles of reporters. Working together as a team, they will craft a news script and bring it to life by presenting it in a creative short video.
Junior Coders	P5	The Junior Coders programme is designed to enhance students' computational thinking and coding skills, advancing them to higher-level concepts. The programme covers fundamental programming concepts, promotes logical thinking, and encourages creativity through age-appropriate coding challenges and projects. By providing a supportive, fun, and engaging learning environment, it aims to foster a passion for technology and problem-solving.
Beyond the Frame [Artist-in-School Scheme (AISS)]	P4 and P5	Through the Artist-in-School Scheme (AISS), the school is collaborating with a local professional photo artist, Ms Lavender Chang, to deepen students understanding of photography as an art form and how to creatively use photography to create visual art pieces. Through a series of hands-on activities, Lavender will share her expertise and develop students' ability to create their own photography and visual art pieces. The programme will culminate in a collaborative exhibition of students' work at the school, showcasing their understanding of the techniques and concepts.

Besides the above formal HAL programmes conducted by the school, BGPS also supports and facilitates the stretching of abilities for the following groups of students with leadership or sports talent.

<p>P5 and P6 Student Councillors</p>	<p>P5 and P6 Student Councillors are developed in Design Thinking Skills to empower them to innovate, solve problems, and drive positive change, focusing on the needs of the user. Using the design thinking process, they learn to empathize with people's needs, define the problem, come up with creative ideas, prototype their solutions, test them out and make improvements. It encourages innovation, collaboration, and helps to foster transformative leaders.</p>
<p>P4 and P5 Students Talented in Sports</p>	<p>The school proactively identifies students talented in the sports and nominates them for the Junior Sports Academy (JSA) programme, offered by the Ministry of Education (MOE). The programme provides primary school students with higher abilities in the physical domain the opportunity to explore and engage in a variety of sports. Through this programme, students can discover their strengths and interests in sports while developing essential physical and teamwork skills.</p>