



# BGPS

# Academic and Assessment Matters

2 January 2025

# Content

**01**

*Learning  
Dispositions*

**02**

*Holistic  
Assessment*

**03**

*Learning  
Outcomes*

**04**

*Supporting your  
child*

**05**

*Learning with  
Technology*

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# Knowledge and skills

Physical and Health  
Education

# Learning Dispositions

Mother  
Tongue

Art

Mathematics

Social Studies

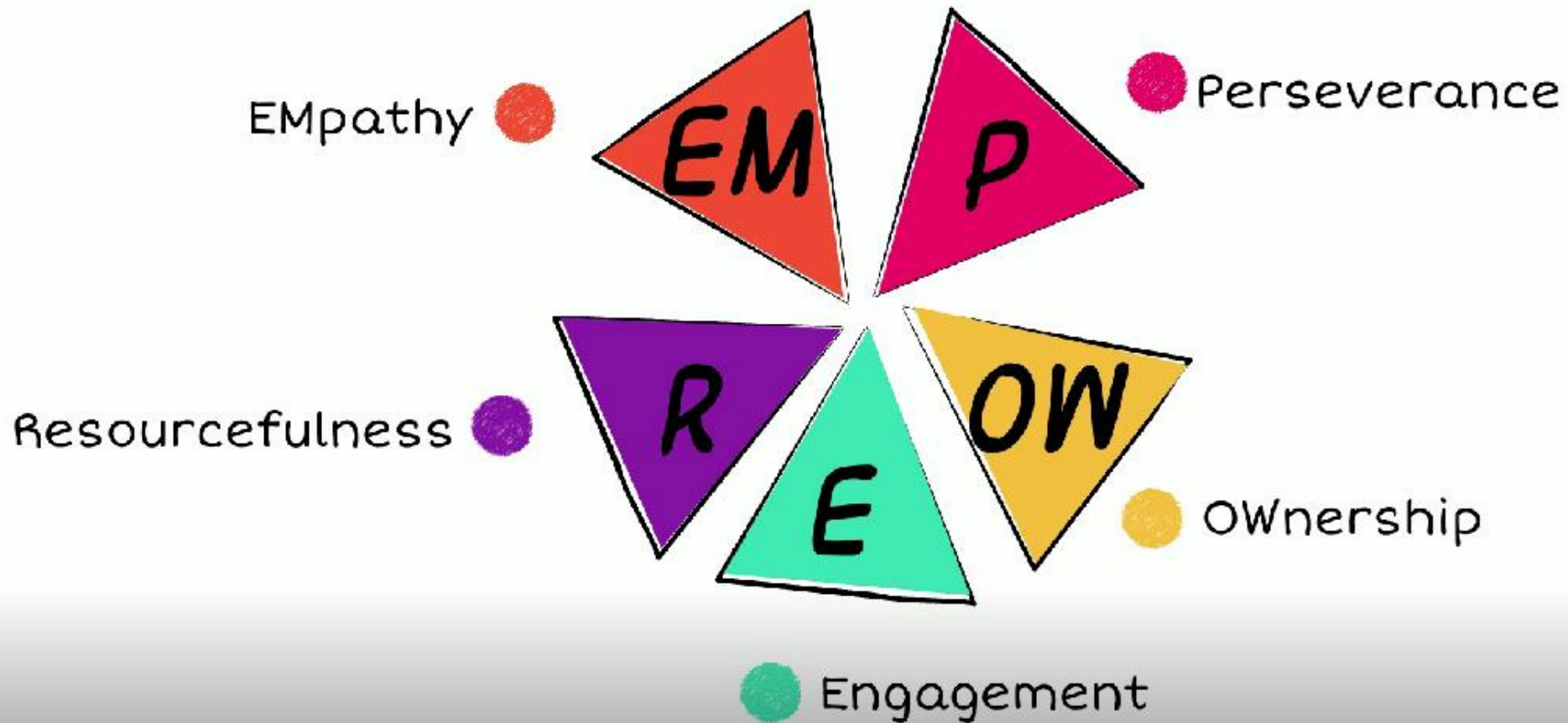
English

Music




# BGPS Learning Dispositions- EMPOWER

## BGPS LEARNING DISPOSITIONS



# Keeping you informed

- Semestral Curriculum Update through Parents Gateway
- Parent-Child-Teacher Conference (PCTC)



**BEDOK GREEN PRIMARY SCHOOL**  
1 BEDOK SOUTH AVE 2 SINGAPORE 469317  
TEL: 64425416 FAX: 64491491  
*Empowered Learners, Persons of Strength & Character*

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BGPS/96/22

15 July 2022

Through the Principal *[Signature]*

Dear Parents/ Guardians of Primary 1 students

**SEMESTER 2 CURRICULUM UPDATES FOR PRIMARY 1**

Our curriculum aims to nurture our students holistically so that they are confident, have strong social skills and a good foundation in literacy and numeracy. At Primary 1, learning activities and experiences provide our students with more opportunities to experience success, build their confidence, and instil their desire to learn.

Semestral updates on the curriculum focus and progressive feedback on students' learning activities will be provided throughout the year. Hence, we advise parents/ guardians not to overstress your children with unnecessary preparation.

Kindly be reminded that there are **no weighted assessments** for Primary 1 students. The topics that will be covered in Semester 2 are as follows:

Date	Subject	Units/ Topics	
		Term 3	Term 4
Semester 2 (27 Jun – 18 Nov)	English Language	Unit 8: Dan's Lost Hat Unit 9: When Baby Sister Came Home Unit 10: Mid-Autumn Festival Unit 11: The First Day of Hari Raya	Unit 11: The First Day of Hari Raya Unit 12: Lazy Duck Unit 13: The King's Cake Unit 14: The Broken Bangle
	Mother Tongue Languages	1. CL Unit 11 to 14 2. ML Unit 6 to 8 3. TL 1B Unit 1 to 8	1. CL Unit 15 to 19 2. ML Unit 9 to 12 3. TL 1B Unit 9 to 14
	Mathematics	Chapter 10: Addition and Subtraction Within 100 Chapter 11: Length Chapter 12: Multiplication	Chapter 13: Division Chapter 14: Time Chapter 15: Money

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# Singapore Curriculum Philosophy

## *What we believe about Teaching and Learning*

**Assessment  
as an  
integral part  
of Teaching  
and Learning**

### Summary of the Singapore Curriculum Philosophy

We believe in holistic education, centred on values, social and emotional well-being and character development.

We believe that every child wants to and can learn. We focus on children's learning needs when designing learning experiences.

We believe that learning flourishes


- in caring and safe learning environments,
- when children construct knowledge actively,
- through the development of thinking skills and dispositions, and
- when assessment is used to address children's learning gaps.




# Holistic Assessment

- No graded assessment for lower primary since 2019
- No graded assessment ≠ No assessment
- Assessment integral to teaching and learning
  - Informs teacher on *progress* of student learning for future planning
  - Informs students/ parents on *progress* of learning

SINGAPORE



Schools to cut mid-year exams for several levels; Primary 1 and 2 pupils will not be graded

 Sandra Davie  
Senior Education Correspondent  
The Straits Times

UPDATED: Sep 29, 2018, 12:09pm

SINGAPORE - Mid-year examinations for Primary 3 and 5 and Secondary 1 and 3 students will be scrapped over the next three years, to move away from the narrow focus on

# Holistic Assessment

- Change in perspective of assessment
- Beyond pen and paper exercise done in the form of a test
  - Written work
  - Observations of students during performance tasks
  - Interactions between student and teacher
- Assessment does not have to be the end all
  - Closing learning gaps
  - Enriching student learning



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# Learning Outcomes (LO)

**Provided by  
MOE**

**Aligned with  
what students  
learn**

**LO progress for  
all subjects**

**Qualitative  
descriptors are  
used**

# Learning Outcomes (LO): English

Primary 1	
LO Number	LO
1	Listen attentively and follow simple instructions.
2	Speak clearly to express their thought, feelings and ideas.
3	Follow communication etiquette such as taking turns, and using appropriate eye contact and volume in conversations or discussions.
4	Demonstrate basic word recognition skills (e.g., know the letters of the alphabet; able to pronounce words accurately).
5	Read aloud Primary 1 texts (e.g., STELLAR texts) with accuracy, fluency and expression.
6	Understand Primary 1 texts (e.g., STELLAR texts) and are able to identify simple aspects of fiction (e.g., main characters and setting).
7	Demonstrate writing readiness and handwriting skills such as letter formation, placement, sizing and spacing.
8	Write a simple paragraph of at least 3 sentences to recount appropriately sequenced events.

# Reporting Student Learning Progress

<b>Qualitative Descriptors</b>	<b>What it Means</b>
<b>Accomplished</b>	<b>Strong understanding and application of concepts and skills</b>
<b>Competent</b>	<b>Good understanding and application of concepts and skills</b>
<b>Developing</b>	<b>Basic understanding and application of concepts and skills</b>
<b>Beginning</b>	<b>Minimal understanding and application of concepts and skills</b>

***LO 3: Follow communication etiquette such as taking turns, and using appropriate eye contact and volume in conversations or discussions.***



# LO 5: Read aloud Primary 1 texts (e.g., STELLAR texts) with accuracy, fluency and expression.





# ***LO3: Play with a variety of materials and tools to create different effects in their art***



***LO4: Explore and use visual qualities, materials and artistic processes to share personal interests, imagination and curiosity in their art making***



# *LO5: Identify, name, describe and sort shapes.*



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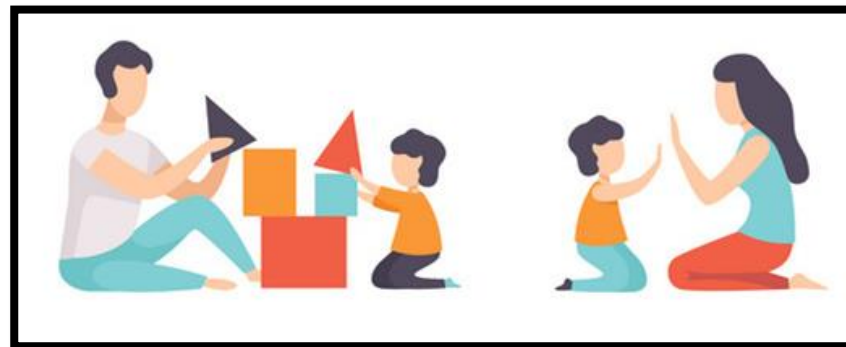
05

*Learning with  
Technology*

# Supporting your child

## *Importance of positive role-modelling from parents*

- Teachable moments
- Developing literacy
- Learning through play
- Understanding your child's learning needs and styles



# Teachable moments

- Trip to supermarket- A chore or an enriching learning experience?
- Examples of learning that could take place in a supermarket
  - Plan a menu within a budget (e.g. making a sandwich)
  - Reading and identifying names of items and brands
  - Sensing of length/ mass/ volume of items
  - Comparison by price/ mass/cheaper/expensive/ healthier choice



# **Developing Literacy - *Cultivating a love for reading***

- **Choose Engaging Books**
- **Create a Reading Routine**
- **Make it Interactive**
- **Use Props and Visual Aids**
- **Choose their own books in library**



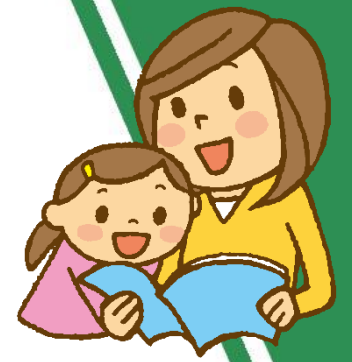
# **Developing Literacy - *Cultivating a love for reading***

- **Incorporate Technology**
- **Be a Role Model**
- **Celebrate Achievements**
- **Make Reading Fun**





# Developing Literacy - *Providing a literacy-rich environment*



- **Home support**

- Provide reading, listening and viewing materials at home e.g., listening to stories, watching educational programmes in English or Mother Tongue Languages
- encourage your child to share with their learning experiences in school with you and have them use the language

- **Activate child's interest**

- show your child that you believe reading and learning are both enjoyable and useful in your daily life
- make use learning resources around you to engage your child in conversation

# Learning through play - *Games to develop literacy*



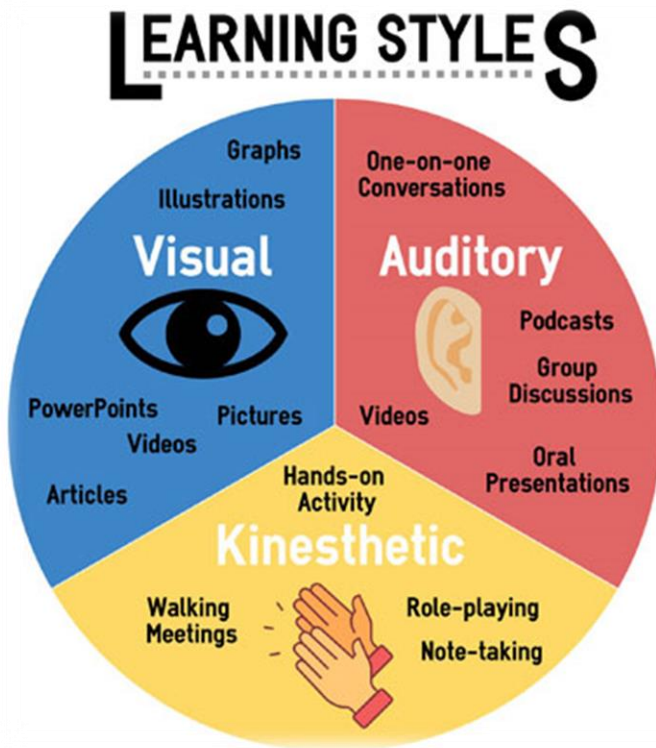
- Playing language games like word scavenger hunt or games and activities on Student Learning System (SLS).
- Reading aloud a book and asking your child to identify words beginning with the same sound. For example, looking for words with the 'p' sound – *pancake, pick, put, police, pat, etc.*
- Using flashcards /Apps to learn and revise Chinese characters. E.g.,  
字宝宝, 词语接龙

# Learning through play - Games to develop logical thinking and problem-solving skills, or vocabularies building

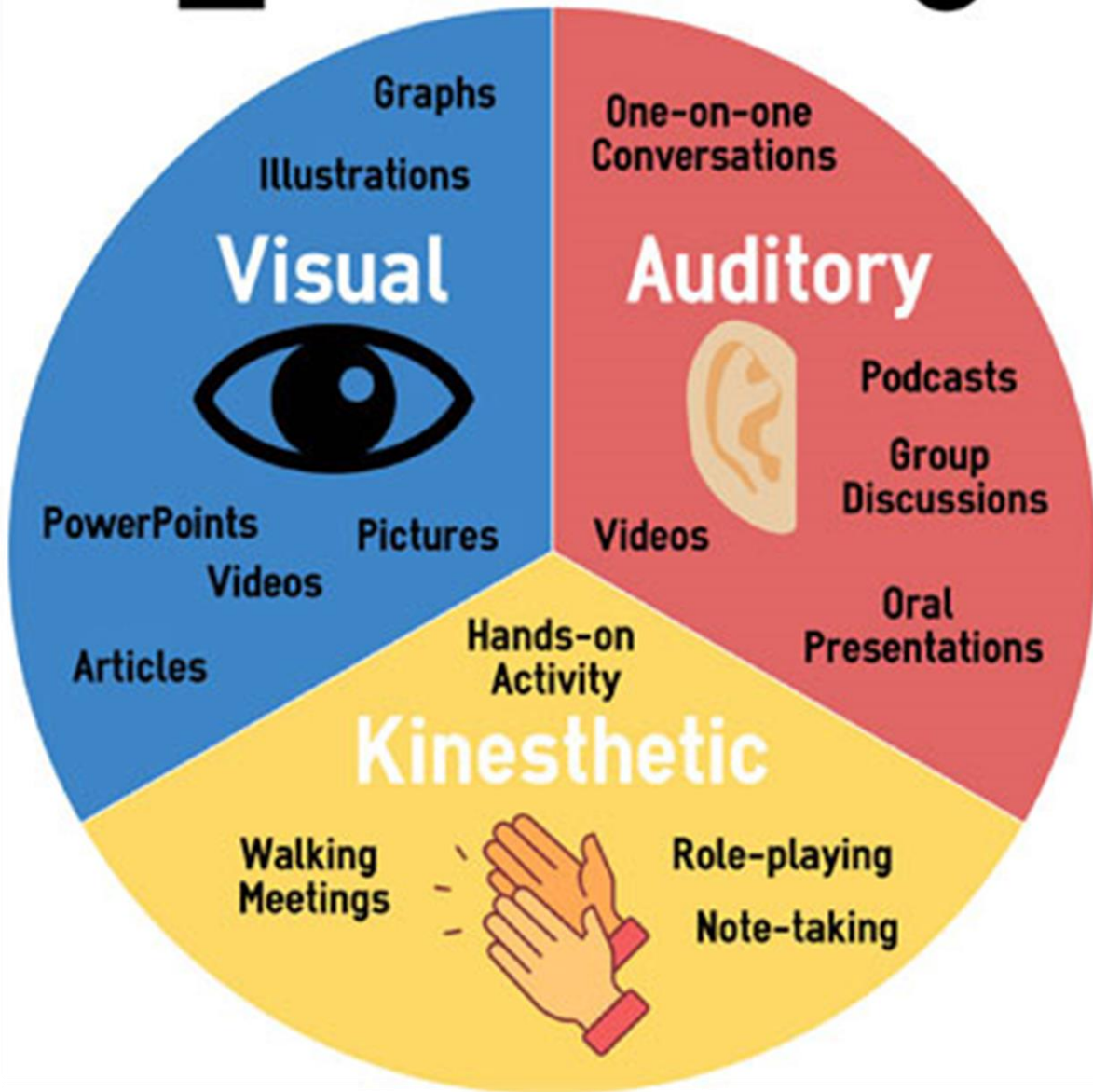


# Understand Your Child's Learning Needs and Style

- Understanding your child's learning needs and style is crucial for providing them with effective support and encouragement. Here are some tips to help you understand and accommodate their learning needs.



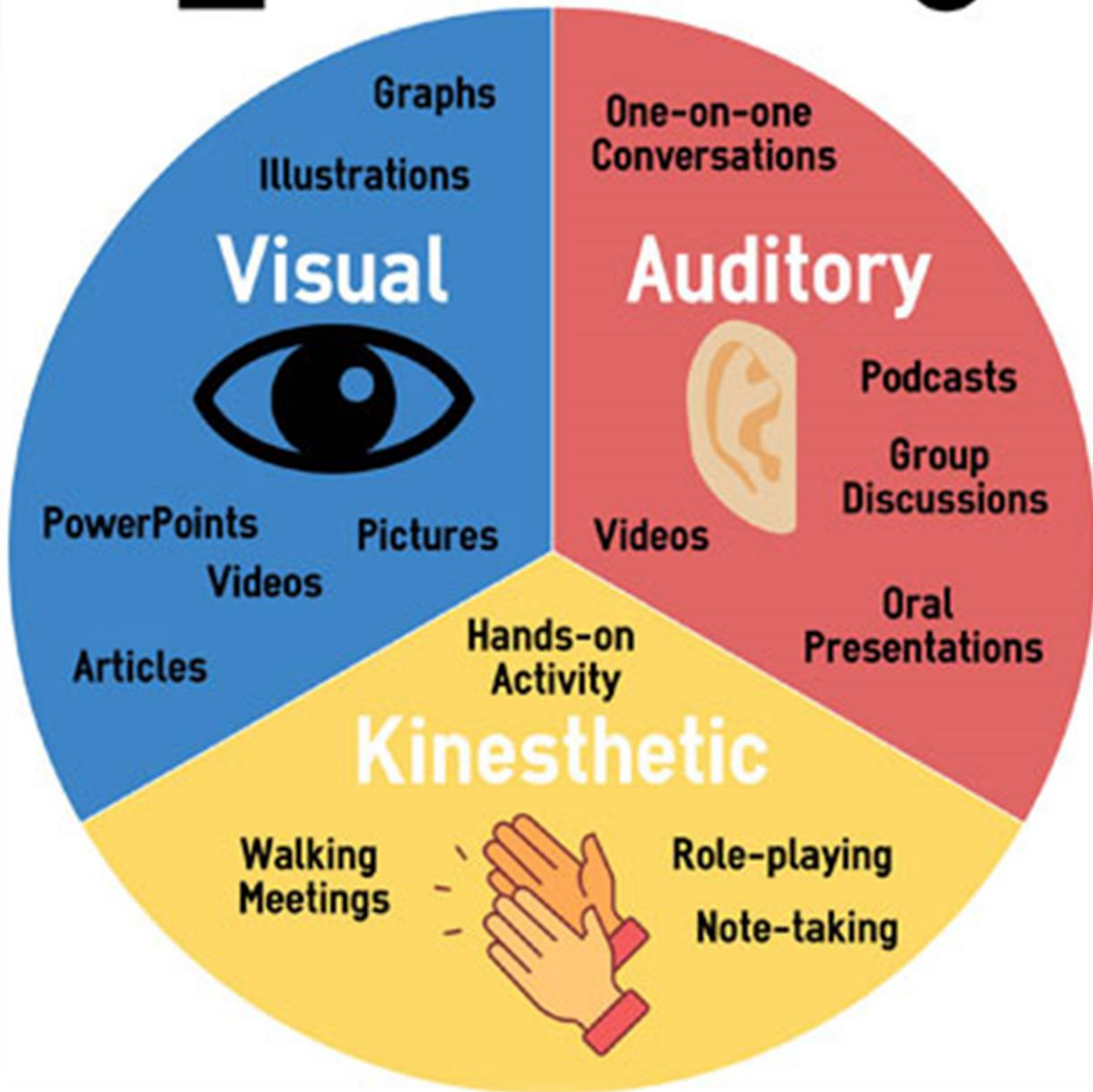
# LEARNING STYLES



## Understand Your Child's Learning Needs and Style

- **Observe and Listen**
- **Identify Their Strengths and Weaknesses**
- **Be Flexible**
- **Provide a Variety of Learning Experiences**

# LEARNING STYLES



## Understand Your Child's Learning Needs and Style

- Encourage Independence
- Communicate with Teachers
- Be Patient and Supportive

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***Learning with  
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***“Do I need to buy a learning device for my child?”***





# Learning Devices used in School



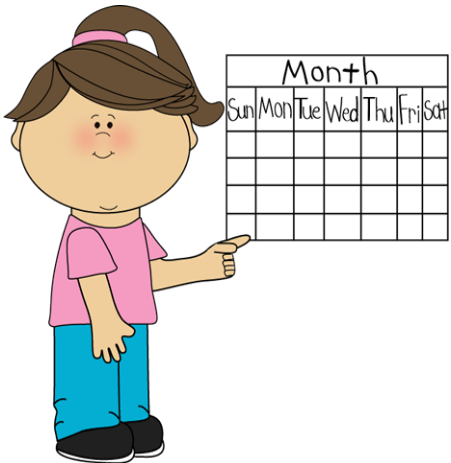
**iPads**



**Laptops**

# Primary 1 Level Home Based Learning (HBL) Days in 2025

- Term 2 Week 1 Friday (28 March)
- Term 3 Week 6 Monday & Tuesday (4 & 5 August)



# BGPS Home Based Learning (HBL)

Access HBL instructions via the HBL Portal

Main Platform of Learning:

Student Learning Space (SLS)



**BGPS HBL 2024**  
22 MARCH 2024

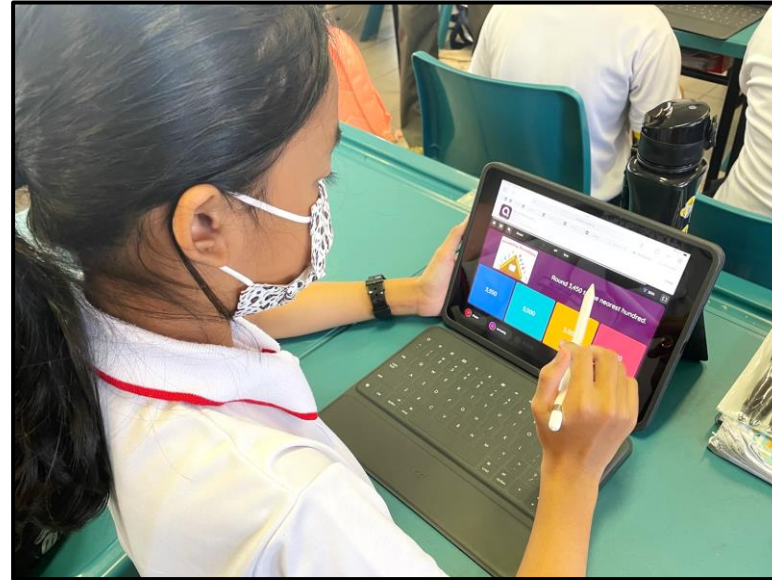
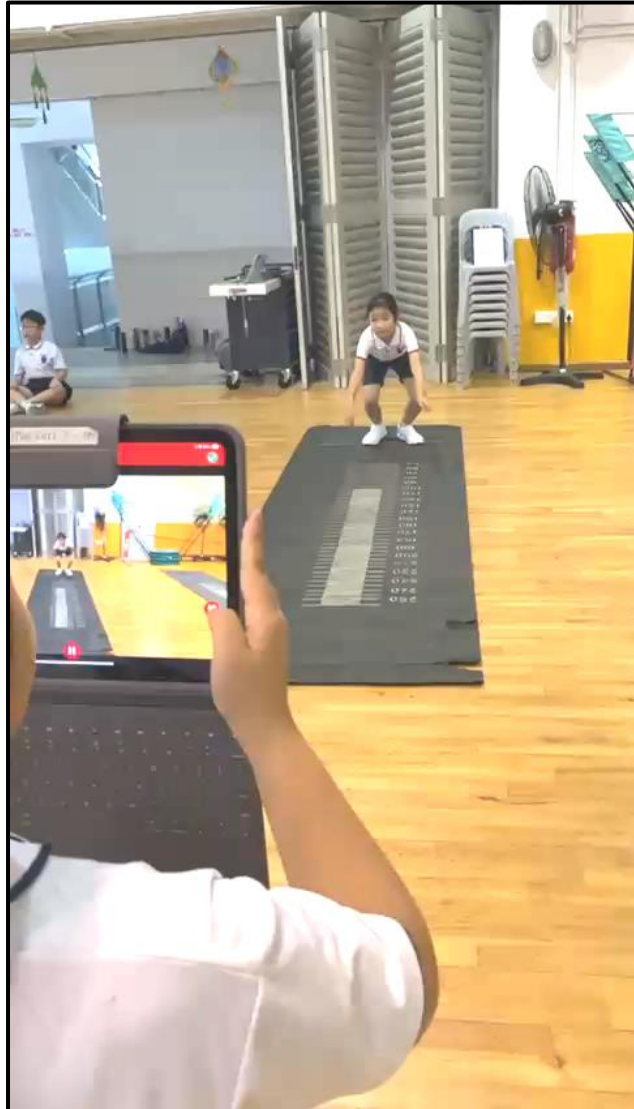
PRIMARY 1

		PRIMARY ONE LEVEL																			
Day/Date	0800 - 0815	0815 - 0830	0830 - 0845	0845 - 0900	0900 - 0915	0915 - 0930	0930 - 0945	0945 - 1000	1000 - 1015	1015 - 1030	1030 - 1045	1100 - 1115	1115 - 1130	1130 - 1145	1145 - 1200	1200 - 1215	1215 - 1230	1230 - 1245	1245 - 1300	1300 - 1315	1315 - 1330
27-Sep (Fri)	Morning Check-in (via SLS)	MA		BREAK TIME	ART		EL		BREAK TIME	MU		MT		BREAK TIME	PE						
1-Oct (Tue)		MA			PE		EL			MU		MT			ART						

Touch typing Lessons 127 - 137 have been assigned for this week! Please make an attempt after you are done with your work.  
If you have not reached Lesson 127, please continue from where you have stopped. Access the lessons @ <https://bedokgreenpri.typingclub.com/>

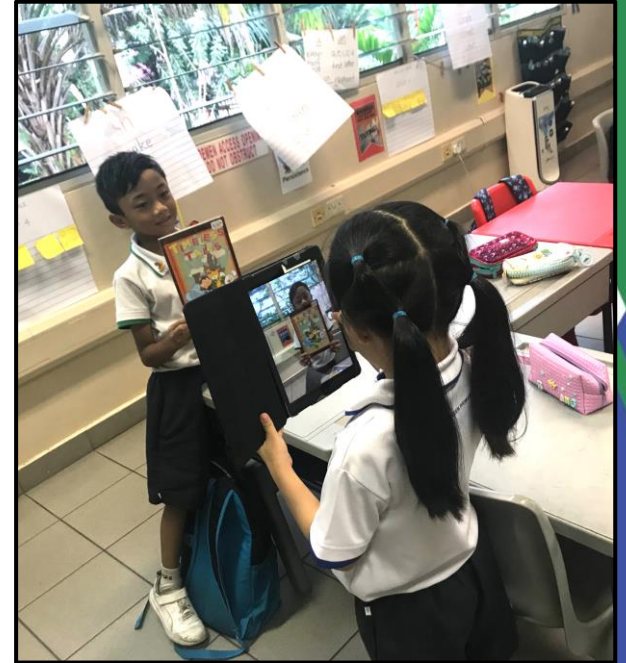
**1 INTEGRITY**  
**1 RESPECT**

# ICT-enriched Learning Experiences in our Classrooms



# Examples of digital skills that your child will have opportunities to learn:

- Take photos / record audio clips using iPads
- Upload photos/voice-record onto Student Learning Spaces (SLS)
- Post responses and comment of their peers' posts on web-based applications
- Touch typing



# Technology Tools which your child may be exposed to:

## Baseline Applications & Productivity Tools



## Learning & Interaction



**Padlet**

**Kahoot!**

# 3Cs to Support your Child's Learning with Technology

## • Cultivate good habits


- Keep passwords well
- Handle ICT gadgets/devices carefully
- Teach your child to be respectful online
- Manage screen time

## • Child should own his/her learning

- Guide and support alongside your child
- Manage failures & stay resilient

**HOME-BASED LEARNING PORTAL ACCESS**

**Method 1:**  
Go to [www.bedokgreenpri.moe.edu.sg](http://www.bedokgreenpri.moe.edu.sg)




Click on the Home-Based Learning button.

**Method 2:** Go to <http://go.gov.sg/bqpsbhl2023>

At the HBL portal homepage, click on the respective level/class links to access your child/ward's HBL instructions.


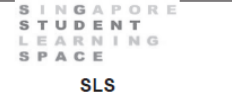
**Method 3:**



Scan the QR Code to access the Home-based learning site

Other HBL Support Guides and Instructions can also be found on the HBL Portal.

**USERNAMES & PASSWORDS**

 <p>Username: _____</p> <p>Password: _____</p>	 <p>Username: _____</p> <p>Password: _____</p>
<p><b>Student ICON</b></p> <p>Username: _____</p> <p>Password: _____</p>	 <p>Username: _____</p> <p>Password: _____</p>
<p>Other Apps:</p> <p>_____</p> <p>Username: _____</p> <p>Password: _____</p>	<p>Other Apps:</p> <p>_____</p> <p>Username: _____</p> <p>Password: _____</p>

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**HBL SUPPORT**

SLS ACTIVATION FOR P1

SLS LOGIN ISSUES

SLS GUIDES

GOOGLE CLASSROOM GUIDES

STUDENT ICON ONBOARDING GUIDE

HOW TO DIGITISE YOUR WORK

**Student Learning Space Helpdesk**  
Tel no: (65) 6702 6513

**Operating Hours**  
Mondays to Fridays: 4 p.m. — 9 p.m.  
Saturdays: 9 a.m. — 9 p.m.  
\*Closed on Sundays & Public Holidays  
Email: [helpdesk@sls.ufinity.com](mailto:helpdesk@sls.ufinity.com)

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# 3Cs to Support your Child's Learning with Technology

- **Connect with us!**

- Download and activate communication and learning Apps for you/your child



- Follow us on Social Media for school event updates



「SCAN ME!」>>



**Empowered Learners**  
Persons of Strength & Character

**2025**  
**PRIMARY 1**  
ICT GUIDE FOR PARENTS

The complex block features a collage of four photographs showing children in a classroom. The top-left photo shows three children at a desk, one pointing. The top-right photo shows a girl smiling at a table. The bottom-left photo shows a boy looking at a book. The bottom-right photo shows a boy holding up a card. The collage is decorated with colorful floral and leaf patterns. At the top right is the school crest. At the bottom, the text '2025 PRIMARY 1 ICT GUIDE FOR PARENTS' is displayed in bold black font.



# In conclusion

- Let's be involved and supportive
  - Our children need support and encouragement as they journey along
- Making mistakes as part and parcel of learning, let's help make such learning experiences a positive one
  - E.g Doing lots of worksheets and assessment books could create negative association with school

