Welcome to Bedok Green Primary School 3 January 2023



PHOTOGRAPHY AND VIDEOGRAPHY AT SCHOOL EVENTS/ PUBLICATION OF STUDENTS' WORK

We would like to inform you that photographs/videos of students/parents taken at all school events by the official school photographers may be published on the school's official media platforms (e.g. newsletters, school website or similar platforms) and used for briefings, workshops and other educational purposes. The school may publish photographs, videos and students' work/achievements together with the names of the students from time to time. Please notify the school in writing if you do not wish to grant such permission.







WELCOME ADDRESS









Mr Benjamin Yong
Principal











Mdm Sharifah

Vice-Principal

Mr Yeo Sho Hor

Vice-Principal







Mr Loh Wei Leong Year Head (Lower Primary)





1INT



Mdm Lee Xuan Harn Form Teacher (P1 Integrity)



Mdm Hainoon Form Teacher (P1 Integrity)





1RES



Ms Nur 'Aliah Form Teacher (P1 Respect)



Mr Kenneth Wong Form Teacher (P1 Respect)





1RPS



Ms Diane Lim Form Teacher (P1 Responsibility)



Ms Jazmin Ahamed Form Teacher (P1 Responsibility)





1RSL



Ms Chin Ching Shia Form Teacher (P1 Resilience)



Mdm Fang Fang Form Teacher (P1 Resilience)

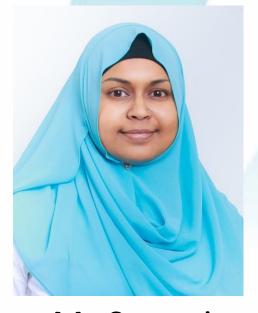




1COM



Ms Andrea Chua Form Teacher (P1 Compassion)



Ms Suryati
Form Teacher
(P1 Compassion)





1BRV



Ms Sharifah Mahani Form Teacher (P1 Bravery)



Ms Jee Si Min Form Teacher (P1 Bravery)





1GRA



Ms Nur Ashikin Form Teacher (P1 Graciousness)



Ms Gladys Lim Form Teacher (P1 Graciousness)





1PSV



Ms Nurul Shamin Form Teacher (P1 Perseverance)



Ms Mellisa Puah Form Teacher (P1 Perseverance)

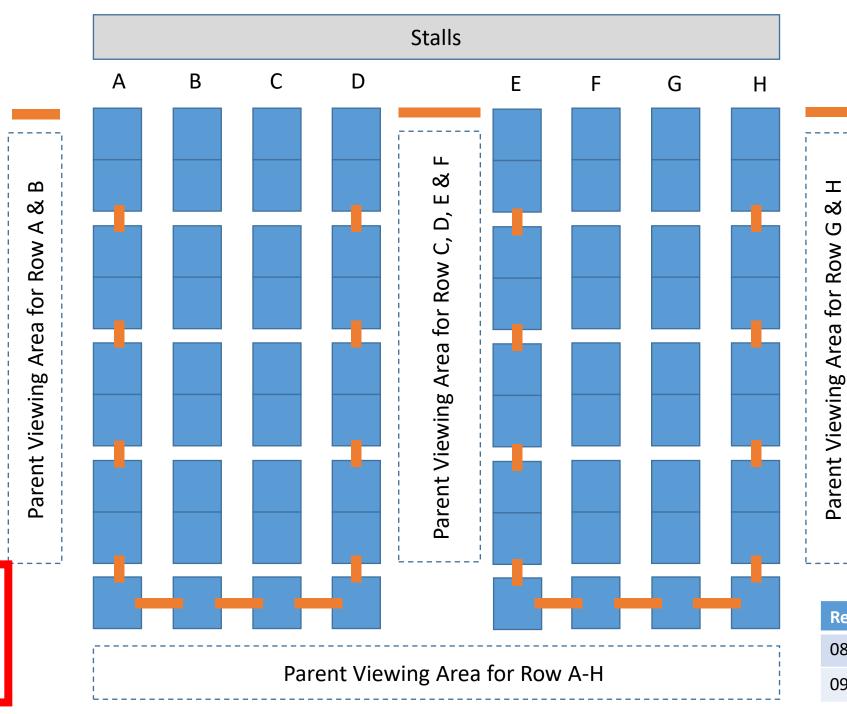


Knowing the school. Familiarization of school routines. School Tour. Confirm Dismissal Mode

	1 INT	1 RES	1 RPS	1 RSL	1 COM	1 BRV	1 GRA	1 PSV
6.45 – 7.30				Assemble in	the School Hall			
			Principal-	Welcome Address, A	anthem, Pledge and Sch	nool Song		
7.30 – 8.00					lgen Sogo	AT SUBSTRICT STATE OF STATE ST		
8.00 – 8.30	Prepare for recess							Bonding
8.30 – 9.00	Recess					161		Prepare for recess FTs meet parents)
9.00 – 9.30	Take photo (FTs meet parents)	TO OF						Recess
9.30 – 10.00				The state of the s	HI HI HI	EN E		Take photo
10.00 – 10.30	■ Issue Letter ■ Collect books							Issue Letter Collect books
10.30 – 11.00	School Tour				English Res		PLAY SAFELY OF PLAY INSPONSITY	
11.00 – 11.30	Snack Time							School Tour
11.30 – 12.00	Bonding		J is		- Wall			Snack Time
12.00 – 12.30				Milo				
12.30 – 1.25			THE TABLE		according to Gat	e, school bus, lobby p	oick-up and SCC.	
1.25		A COMB						

P1 Parent Engagement Programme 2023

Class / Time	1 Integrity (1INT)	1 Respect (1RES)	1 Responsibility (1RPS)	1 Resilience (1RSL)	1 Compassion (1COM)	1 Bravery (1BRV)	1 Graciousness (1GRA)	1 Perseverance (1PSV)
0715-0740	Be seated in the School Multi-purpose Hall (MPH @ Level 2)							
0740-0800	Address by Principal							
0800-0830	Character Development Matters							
0830-0900	Recess Viewing at Canteen	Meeting with FTs [4COM – D3-04]	Recess Viewing at Canteen	Meeting with FTs [4RPS – E3-03]	Recess Viewing at Canteen	Meeting with FTs [4INT – E3-01]	Recess Viewing at Canteen	Meeting with FTs [3RSL – C3-04]
0900-0930	Meeting with FTs [4BRV – D3-03]	Recess Viewing at Canteen	Meeting with FTs [4RSL – E3-04]	Recess Viewing at Canteen	Meeting with FTs [4RES – E3-02]	Recess Viewing at Canteen	Meeting with FTs [3COM – C3-03]	Recess Viewing at Canteen
0930-1030	Academic & Assessment Matters							
1030-1325	Parents can leave the school and return later to pick up their children later at dismissal time							
1325	Dismissal For parents taking children home through Gates, please wait at Gate 1, 4 or 5 punctually and patiently. Gate 1: 1BRV, 1COM Gate 4: 1GRA, 1 PSV Gate 5: 1INT, 1RES, 1RPS, 1RSL							



Entrance for

Students

Entrance for

Parents

Recess Arrangements

Row A

1 Integrity (1INT)

Row B

1 Respect (1RES)

Row C

1 Responsibility (1RPS)

Row D

1 Resilience (1RSL)

Row E

1 Compassion (1COM)

Row F

1 Bravery (1BRV)

Row G

1 Graciousness (1GRA)

Row H

1 Perseverance (1PSV)

Recess TimeClasses0830-0900INT, RPS, COM, GRA0900-0930RES, RSL, BRV, PSV



Principal's Address for Parents

Supporting your child's transition from K2 to P1





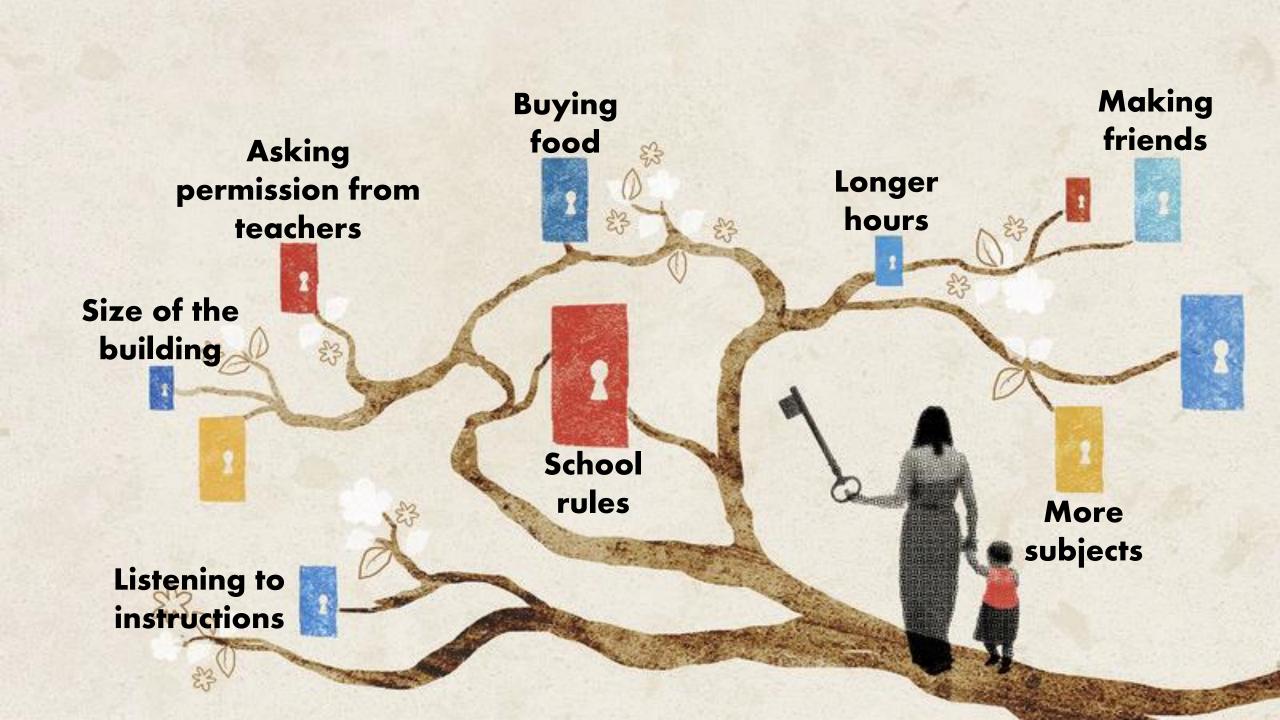


Transition

- A process of adapting to changes
- Strong connections between home and school can help ease a child's transition into school.
- It means accurate information about the child is given to the school, meeting and communicating with new teachers, attending school programmes, adapting to school policies.









The Key Changes for Your Child

1.
Physical
Environment

2.
Rules &
Procedures

3. Relationships

4. Learning





Tips to Ease the Transition

1.
Physical
Environment

2.
Rules &
Procedures

3. Relationships

4. Learning

- 1. Use S.A.F.E. communication
- 2. Cultivate independence skills
- 3. Develop social emotional skills
- 4. Manage the academic workload
- 5. Ensure punctuality and attendance

PARENTS BEING THE SUPPORTIVE PARTNERS







SUPPORT



AFFIRM



FAMILIARISE



EMPATHISE



SUPPORT



- Talk about fond memories of your own school days.
 e.g. What you did in Primary One; kind teachers and cheeky classmates you had.
- Talk about concerns of transition.
 e.g. like new environment, school rules, friends or fears.



AFFIRM



Encourage your child when he/she makes observations.

e.g. "That's interesting!" and ask why he/she said that.

Recognise small successes.

e.g. "You've made another new friend in class. Well done!"



FAMILIARISE



- Do practical things to ease your child into new routines.
 - e.g. Plan the daily routines together, practise how to buy food during recess



EMPATHISE



- Teach your child words that describe feelings.
 Acknowledge your child's emotions.
 e.g. "It's okay to feel anxious about starting school."
- Understand your child's needs.
 e.g. Start bedtime early. Children need a lot of sleep.



When your little one has enough sleep, he or she should feel refreshed and have enough energy to go out and play! Having sufficient hours of sleep means at least 10 hours a day if they are 3 to 5 years old and at least 9 hours a day if they are 6 to 13 years old.

SLEEP DURATION RECOMMENDATIONS

School Age 6-13 Years

9-11 HOURS



Teen 14-17 Years

8-10 HOURS



2. Cultivate Independence Skills





Encourage self-help skills



Promote a sense of responsibility



Teach your child to care for his/her belongings



Involve your child in making decisions

School-Ready Independence Skills



- Packing his/her own bag
- Dressing himself/herself
- Eating well during recess
- Regulating toilet habits
- Alighting with bag from vehicle
- Being ready for Student Care





School-Ready Independence Skills



- Highlighting letters/messages from the school/teachers
- Showing your note in the Student Handbook to the teacher
- Approaching the teachers or the General Office





3. Develop Social Emotional Skills





Teach friendship skills



Encourage sharing and taking turns



Involve your child in conversations



Help your child to manage his/her emotions

4. Manage the Academic Work





Introduce early literacy and numeracy skills



Know your child's school schedule and events



Communicate regularly with the teachers



Check your child's handbook daily

5. Ensure Punctuality and Attendance





Set up a regular bedtime and morning routine



Develop backup plans for coming to school on time



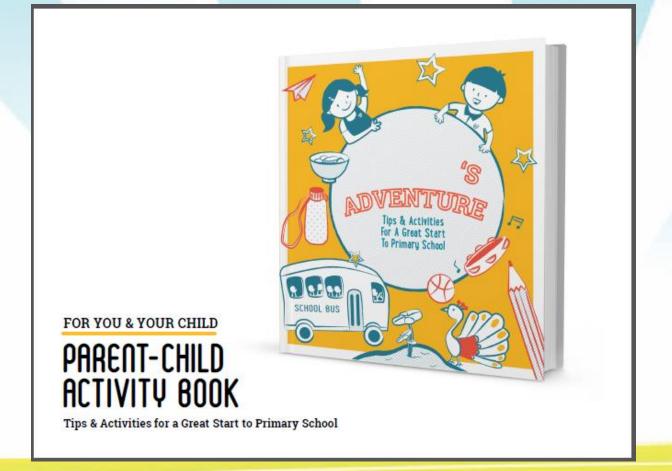
 Avoid medical appointments and extended trips during the school term



 Determine if your child's complaint of stomachache/ headache is genuine

Parent-Child Digital Activity Book







Parent-Child Digital Activity Book – Relating To Others



Build your child's interpersonal skills by:

- Modelling the use of friendly and polite phrases
 - "Hello! My name is... what is your name?"
 - o "May I please..."
- Providing opportunities for your child to share and take turns during playtime with other children.
- Teaching them coping mechanisms (e.g. deep breaths, quiet corner, stop-think-do) to enable them to manage their emotions.







Parent-Child Digital Activity Book – Developing Good Habits

Guide your child to do the following independently:

- Keep to a regular bedtime
- Make healthy food choices
- Pack their bag
- Dress themselves
- Buying food at the canteen





Dismissal (1.25pm)

Lower Pri classes to be dismissed from this gate:

Gate 1				
Primary 1 (1.15pm)	Primary 2 (1.20pm)			
P1COM	P2COM			
P1BRV	P2BRV			

Gate 4					
Primary 1 (1.15pm)	Primary 2 (1.20pm)				
P1PSV	P2PSV				
P1GRA	P2GRA				



Gate 5				
Primary 1 (1.15pm)	Primary 2 (1.20pm)			
P1INT	P2INT			
P1RES	P2RES			
P1RPS	P2RPS			
P1RSL	P2RSL			

We appreciate your feedback on today's orientation programme!



https://go.gov.sg/nm2nxt





Thank You

