



## CSTM & CSB @BGPS Briefing cum Mini-Workshop

5 April 2023 (3.30 p.m. to 4.30 p.m.)







## Sharing segments

Science School-Based Programmes Objectives (CSTM & CSB@BGPS)

Timelines for CSTM & CSB @BGPS

Creative Science Toy Making, CSTM@BGPS

Creative Science
Busking, CSB@BGPS

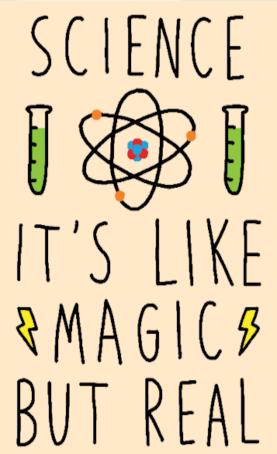
Sony Creative Toy &
Science Buskers
Competitions
(Science Centre
Singapore)

Hands-on session: Creative Science Toy Making



Empowered Learners, Persons of Strength & Character

## Students can



Build on their interests and curiosity

Learn and apply scientific concepts, knowledge and skills beyond a classroom setting

Showcase their talents and creativity

Participate in external competitions



Empowered Learners, Persons of Strength & Character

## Timeline for School-Based Science Programmes



June holiday

#### Term 2 Week 9

Virtual workshop for registered teams

22 - 25 May
Showcase for registered
teams during
FUNtastic Week

Term 3 Week 2

Audition at Science Centre Singapore

#### Now

Sign up & mentoring begins



## Timeline for School-Based Science Programmes



Creative Science Toy
Making @BGPS

#### 8 May

submit prototype toy to FT (P1 & P2)/Science Teachers (P3 to P5)

Now Start June holiday
Improve selected toys



7 July

Submission of selected toys to Science Centre Singapore



## What is Science Busking?

- Science Busking is an effective way of communicating science.
- Science Busking takes live demonstrations and interpretations to people.
- Science Busking is very live, interactive, and can be very rewarding!

Participants will present and do a "show-and-tell" on any science topic. Busking and judging will be based on judges' criteria and public voting.



#### Science Buskers (Science Centre Singapore)

## Who can participate?

- Anyone aged 7 years old and above
- Individual or a team of up to 3 members

#### Categories

Primary / Secondary/ Tertiary & Open\*

#### What to prepare?

 Up to 5 minutes of LIVE busking + 5 minutes of Q&A

## Competition website

 https://www.science.edu.sg/whatson/competitions/singapore-science-buskers

## **Judging Criteria**

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			-			

- 1	Score	Judging Criteria
	35%	<ul> <li>Science Communication</li> <li>Explanations of demonstrations shown must be scientifically accurate, and use scientifically precise and correct language without overwhelming the audience with jargon.</li> <li>Ability to explain science concepts in everyday language without compromising on the science accuracy</li> </ul>
The state of the state of	35%	Showmanship  Ability to engage, interest and excite the audience  Ability to express the 'wow' factor in the busking  Ability to make the audience feel inspired and walk away with the feeling that they have learnt something
	30%	Setup, Costume, Overall look and feel  Creative and innovative ways of showcasing demonstrations  Blending of the look & feel with the science concepts presented  Creative booth design concepts

## **FAQs**

Can pre-recorded videos be shown during the auditions?

Answer: No, all forms of pre-recorded videos will not be allowed to be shown to the judges during the auditions. Singapore Science Buskers auditions will be mainly focused on the participants' live performance and interaction with the judges.

Can we cover multiple topics or only one?

Answer: You can cover multiple topics, but please keep your busking within 5 minutes.





## **FAQs**

- Are teams allowed to use portable microphones for their auditions? Answer: No, teams are not allowed to use portable microphones. Judges will be close to them to hear their performances.
- Is the usage of fire in any form allowed?

Answer: No, anything that deals with the usage of fire should be avoided. No open flames (including candles, Bunsen burner) or flammable gases are allowed. You are allowed to use an induction cooker to heat things.





## A Safety Guidelines A .

No Liquid Nitrogen



Gloves are a MUST

Please put on gloves when handling dry ice and chemicals.



No Open Flame or Flammable Gases

Fire is a potential danger for everyone



Use of tools or gadgets akin to assault weapons is prohibited



ONLY over-the-counter chemicals/materials are allowed

Please DO NOT use dangerous/hazardous materials and chemicals



Max 3% Hydrogen
Peroxide allowed

A maximum concentration of 3% for Hydrogen Peroxide is allowed. It is dangerous for students to handle more than that





## Some Tips for Science Busking

You need to put in much time and effort to search for / come up with a Science demo that (preferably):

- is interesting
- uses readily-available materials found in the house / Sci Lab that can be repeated easily (such as cocoa powder)
- has process and/or results that can be clearly observed
- has a high chance of succeeding every time





## Some Tips for Science Busking

Make the scientific terms simple for all to understand as Science busking is for everyone of all ages to learn.

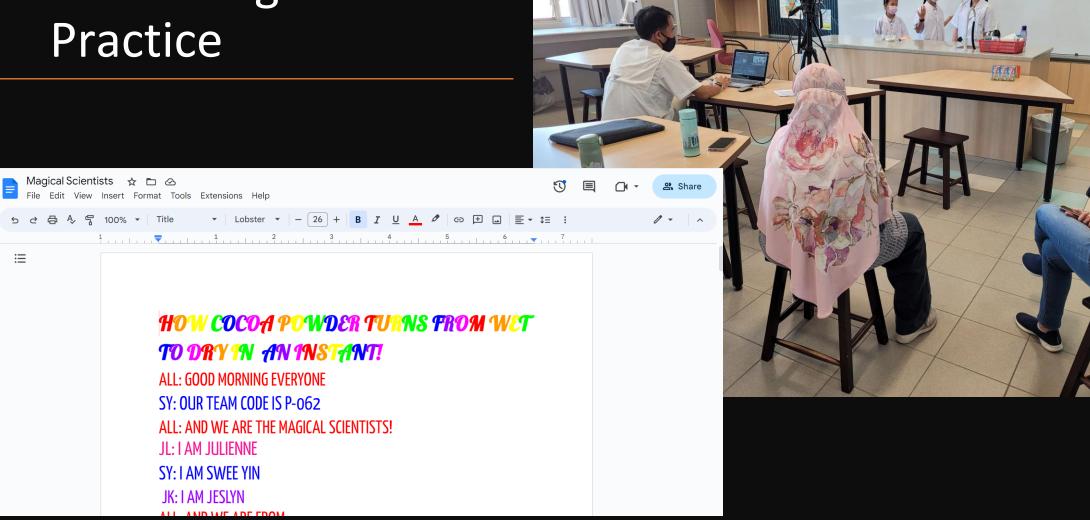
If the experiment doesn't work sometimes, don't give up.

Create your own stage personality and style.





## Mentoring and





#### **Facebook**





Follow Singapore Science Buskers on Facebook!

https://www.facebook.com/sciencebuskers

Filled with important
updates like workshops,
audition dates and photos
of our events!



## Sony Creative Science Award 2023





## Objectives of SCSA \_\_citeO





- . X-multiplier, x-factor, multi-disciplinary, x-traordinary
- Cultivate hands-on abilities
- Inspire creativity from a young age
- Transform science concepts or ideas into fascinating toys
- Encourage entrepreneurial skills
- Discover joy of learning through creation of toys!

## Sony Creative Science Award 2023 (Science Centre Singapore)



Categories

Junior Whizkid (Primary 1 to 2) Whizkid
(Primary 3 to 5)

## SONY Creative Toy Competition (Science Centre Singapore)



## Theme for Junior Whizkid: P1-P2

To use the theme, Rock Roll Wobble as a functional component in their creation and not a decorative component.



## Sony Creative Science Award 2023 (Science Centre Singapore)



#### (No Theme) Whizkid: P3-P5

To create a toy that demonstrates scientific concepts creatively.



Student tapped on the concept of magnets to create a magnetic field to make a magnetic shooter.

## Past Winners of the Whizkid Category Stickman Fight from BGPS





#### SCIENCE CONCEPTS

The weapon of the character is connected to a source of power — batteries. Upon touching the opponent's body or head, it forms a closed circuit. Electrical current flows through the weapon in the circuit connected to the opponent's body and the motor. The motor then turns, pulling a string attached to the 'health bar', decreasing it.



LENZ CHESS

By Leanna Yong, P6 - RSL

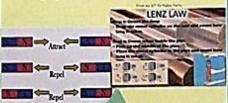
#### Inspiration & Description

s is inspired by my 8th birthday when I had a Lenz Law game where people would see which e the slowest for the magnet to take to fall. d I love to play board games, so it was fun to

#### Science Concepts

Like poles repel and unlike poles attract.

Magnets will slow down in a tube made out of a diamagnetic material like copper. When a magnet goes down the copper tube, it slows down because the electricity makes a current that creates a magnetic force that opposes the magnet. Hence, it slows down the falling magnet.



## Past Winners of the Whizkid Category

Lenz Chess from BGPS

**遠球送到最高** 河口,解救任 6才算完成。

(叶振忠摄) 理公署部长兼财 二部长英兰妮在 不应只限于课室 比赛让学生在生 的科学知识。

zKid类别"的冠军 铜管做棋子,并依 棋。玩家必须用铜 移动位置。 y "Lenz Play Chess

步)。她介绍:"每当 其, 对手就会在下一步 上磁铁的方向。如果你 写在半空,那么你就可以 前,但如果磁棋被吸住, 力弹就输了"。她与父亲还 其他规则让游戏更加有趣, 护用较短的铜管来增加游戏

4学为主题的生日派对,当时有 一个楞次定律 (Lenz's Law) 游戏 让她印象深刻, 再加上她与家人 都喜欢玩棋盘游戏。

这项比赛由索尼及新加坡科 学馆联办,并获得教育部支持。



#### How to Play!

Move across from the starting to the opposite side of the board, the first one wins!

The youngest player starts as the attacker while the other player will be the defender. The defender will put the magnets on the wooden sticks on the board strategically. Set the magnet on top of the starting

Game Play

Step 1: Attacker

The attacker will take the copper tube and lower it to the point where the magnet is. Using Lenz law, the attacker can tilt the copper tube horizontally if needed and choose any side to put the magnet down in any adjacent square. If the magnet attracts to the magnet on the wooden stick, you LOSE! If it repels, you are still in the game.

Step 2: Defender

The defender can flip two of the magnets on the wooden sticks that are adjacent to the magnet, changing the poles of the magnet. The colours of the magnet can show the change of poles, blue for the North Pole and red for the South Pole.

Step 3: Repeat Step J & 2

Play until the attacker wins or loses. Then, switch roles and try again.



## Sony Creative Science Award 2023 (Science Centre Singapore)



### Judging Criteria

Junior Whizkid (P1-P2)	WhizKid (P3-P5)			
Fulfils Requirement (Theme: Rock Roll Wobble)	-			
Scientific Concept				
Creativity and Originality				
Sturdiness and Design				
Size of toy (max size of 60cm x 60cm x 60cm)				

### More details about SCSA

SLS package assigned

Facebook

https://www.facebook.com/SonyCreativeScienceAward/

• SCSA website

https://www.science.edu.sg/for-schools/competitions/sonycreative-science-award









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# Hands-on segment Creative Science Toy Making

## Get your materials ready now!

- A bottle cap
- A small ball of plasticine/ clay/blu tack
- A piece of paper
- A pair of scissors
- Glue
- Markers



## Science behind the toy...

## Roly Poly Toy that rolls

The toy is designed so that its mass causes it to return to an upright position if it is knocked over.

#### Scientific Principle

When the roly-poly is released, the force of gravity acts on the center of gravity and produces a torque that makes the toy roll from the point of support. When it reaches the upright position, its inertia makes it roll too far. It rolls back and forth and finally comes to rest standing upright.

## Let's Try Making A Toy!

## To create a Roly Poly Toy that can "Rock-Roll-Wobble".





Once you have completed the challenge, scan the QR code and submit a picture / video of your toy on Padlet.

https://padlet.com/elissa03/CSTM https://www.youtube.com/shorts/ttrgkfmUfkg





## End of Sharing



Empowered Learners, Persons of Strength & Character